



## Topic Work: JUST ROMAN AROUND



This term, in 4H, we will be looking at the Romans.

**Geography and History:** Children will be placing Roman events on a timeline and ordering them in chronological order. They will be researching what life was like as a Roman soldier and comparing it to life today. Significant historical battles will be researched and discussions had as to why particular armies won. Children will be developing their map skills by locating Rome and comparing ancient Rome to Blackburn today.

**In Art and Design Technology:** Children will be learning the techniques of drawing and sketching. They will be learning about various pencil techniques and how to draw a portrait. The children's end product will be a detailed sketch of a Roman soldier. In Design Technology, children will be working with felt, designing and making a Roman purse/wallet using their needle and thread skills.

**Maths:** We will be focussing on place value, using a written method for addition and subtraction. We will also be introducing time and classifying 2D shapes. Children's understanding will be tested in a variety of fun and educational activities. Children in Year 3 will be looking at multiples of 2, 3, 4, 5, 8 and 10 and the related inverse division this year.

### Top Tip

The children will be sitting their first assessment this term therefore we urge them to practise their times tables every day, they are a huge part of maths and help with every aspect of it. In June, children in Year 4, will be sitting the government Times Tables test, where they will be tested on all of their multiplication tables to 12x12 including the inverse division.

**English:** Throughout the autumn term, we will be doing independent, paired and group activities. We will be starting by looking at two narratives: The Green Ship and Fantastic Mr Fox. Your child will take part in whole class reading sessions focussing on making comparisons within a text and discussing its features. These sessions will also focus on the pre-teaching of vocabulary, looking at the language associated with a variety of text types, and investigate why certain words and phrases have been used. As usual, we will be linking our English work with our topic work focussing closely on narrative, persuasion and recounts.

### Top Tip

Make sure your child learns his/her spelling patterns each week and applies them to work in class. Set your child a challenge each week of writing out the spellings correctly and testing them on the definitions. In the autumn term, spelling patterns including the suffix 'cian' and the s sound, spelt 'sc', will be taught.

## READING

Please read for 15 minutes every day with your child. It really is such a vital activity. When reading, please ensure that you discuss the book with your child, asking him/her questions about the events, the characters, facts he/she has learned and his/her opinions, and why certain words or phrases have been used.

**PE and Swimming:** The children will be learning new skills and developing their existing ones in basketball and gymnastics. Every Thursday morning, the children in Year 4 will go swimming to Daisyfield Swimming Baths where they will be taught by specialist swimming instructors. A separate letter has already been sent home regarding this. Children in Year 3 will have a separate PE lesson in handball and physical problem-solving activities.

**Science:** We will be looking at electricity in science; children will be making their own electrical circuit and explain why some materials conduct electricity. We will be carrying out various investigations to develop the children's scientific enquiry skills, (for example fair testing and recording data.)

**Music:** As part of the WOPS programme, children in Year 4 will be taught by a music teacher from the Bolton Music Service and will be given the opportunity to perform to their peers. Children in Year 3 will be learning rhythm, beats and playing a glockenspiel and performing in class.

## HOMEWORK

Homework is given out on **Fridays** and should be handed in by **the following Wednesday**.

Please ensure that your child completes Maths homework in pencil and English homework in blue pen to the high standard we expect in class.