

Title of topic 'Fire, Fire, Fire!'



1H and 1P

Autumn Term Newsletter

Housekeeping

PE days: Tuesday and Thursday

Library day: Wednesday

Spelling test: Friday

Homework return day: Wednesday

Lammack Values

Love, Determination, Honesty,
Respect, Teamwork and Friendship.

English

Writing

This term we will be focusing on developing our oracy skills to help us with our writing. It is very important that a sentence is rehearsed and practised out aloud before it is written down. When we come to writing our sentences, we will be focusing on using capital letters and full stops correctly. The children will be expected to use finger spaces between each word and we will focus on trying to keep those finger spaces of a consistent size. The children will have lots of opportunities within lessons and during continuous provision, to

Reading

Each week the children get to read in a variety of different ways. Each child is heard read on a one to one basis as well as through guided reading groups and whole class reading opportunities. Within these sessions we will focus on using our learnt phonetic knowledge to help read unfamiliar words, sounding and blending them. We will be discussing and understanding the vocabulary and language used within a text. It is vital that you listen to your child read at home daily and ask different questions about what they have read. Please sign

Phonics / Spelling

Phonics
The children will continue to practise their phonics daily. These sessions involve recapping previous sounds, learning new sounds and applying them to their writing. Every day the children will learn a new sound so it is very important that your child attends school every day.
Spelling
Each week our spellings link to the specific sounds we have learnt within that week. Each Friday, the children will be tested on the words they have learnt throughout their phonics lessons in order to embed them. It is important that the children learn these spellings at home as they can then apply these spelling rules

Maths

Reasoning

In maths this term we will be focusing on number and place value. It is important for your child to understand numbers and their value e.g. how many tens and ones a number has and where it belongs on a number line. We will be looking at counting in steps of 1, 2, 5 and 10 both forwards and backwards and recognising the counting patterns. It is important that your child can count forwards and backwards accurately as this helps with addition and subtraction.
Once there is a clear understanding of the value of a number, the children should be able to order a set of random numbers, explaining how they know which are of more value. Again, oracy and being able to explain an answer using the correct mathematical vocabulary is of high importance and we will practise these skills daily.
We will learn new calculation strategies for different operations and how these can be applied to problem solving. Within lessons we always apply our learning to every day problems and show the children how maths is used in the every day world e.g. in a supermarket or counting numbers for a birthday party.

Arithmetic

Every day we will work on our arithmetic skills in class. We will focus on our number bonds to 10 and 20 and look at different ways these can be put into number sentences. We will be focusing on missing number sentences e.g. $12 + \underline{\quad} = 20$ or $20 - \underline{\quad} = 18$ so this may be something that your child could practise at home.
We will work on the quick recalling of these number bonds as well as our halves, doubles and times tables. Times Table Rock Stars is a great and fun way of learning and embedding those time table facts.

<p>develop their pen control and fine motor skills.</p>	<p>their reading diary so we know they have read. Thank you for your continued support with this.</p>	<p>to their writing. If you notice words that the children are regularly misspelling, please do correct them.</p>	<p>Shape, space and measure This term we will be learning about 2D and 3D shapes and using shape vocabulary to describe and compare their properties. We will begin to look at different ways we can measure length mass and weight, comparing and describing. The children will measure, record and order using different standard units of measure. Showing children different units of measure in the real world would really benefit them e.g. weighing ingredients whilst cooking or measuring items around the house using a ruler or tape measure.</p>	
<p>Handwriting We expect the children to be able to neatly print lower and upper case letters on the line, use the correct sizing and formation for all letters and numbers, remembering finger spaces between each word. We will be using a pencil for mathematics and pen for writing all other subjects.</p>		<p>English Presentation Guidelines English should be completed in pen. The long date should be written at the top of each piece of work. A ruler should be used to underline the date. Finger spaces should be clear and always the same size.</p>	<p>Mathematical vocabulary Value Place value Forwards backwards Number formation Times tables Addition add total altogether Subtract take away left over</p>	<p>Maths presentation guidelines The short date should be written at the top of each piece of work. A ruler should be used to underline the date and to draw a numbeline. All maths should be completed in pencil. 1 digit should be per square.</p>

Topic

<p>Design and Technology:</p> 	<p>This term, within DT, the children will be designing houses which have a purpose. They will discuss which materials are suitable, focus on creativity and how to use tools safely. Towards the end of the term they will develop their evaluation skills and look at how to make improvements to a design.</p>	<p>Art:</p> 	<p>This term, our art topic is collage. The children will create a collage in the style of 'Henri Matisse'. The children will discuss how they can explore expression within their collages and use a range of colours and designs. They will also create a collage which represents 'The Great Fire of London' focusing on overlapping red, orange and yellow and use their oracy skills to describe this.</p>	<p>HRE:</p> 	<p>This term, within HRE, the children will be identifying what is 'safe and unsafe'. We will focus on which adults they can trust and the importance of 'stranger danger'. As well as this, children will learn about the rules around medication and who to trust with their medication. They will also learn about who to trust within the wider community.</p>
<p>Computing:</p> 	<p>The topic within computing for this term is 'Digital Writing'. The children will learn about 'online safety'. They will learn how to use technology, how to save and retrieve work as well as manipulate digital content.</p>	<p>Music:</p> 	<p>This term we will be developing our musical language, pulse and pitch, as well as developing our knowledge of the structure of songs. We will learn to recognise the verse, chorus and introduction to songs as well as learning to sing them and appraise them.</p>	<p>PE:</p> 	<p>Fundamental movement skills (running, jumping, hopping, jogging) will be the focus for the start of Year 1. The children will develop their coordination skills by throwing, catching, kicking and rolling a ball. This will help to further develop the skills learnt in EYFS.</p>

	<p style="text-align: center;">Science</p> <p style="text-align: center;">What is a material?</p> <p>Within the science topic, the children will be learning about different materials and properties. The children will discuss how the material feels as well as what it is best used for. The emphasis will be around adjectives and vocabulary to describe materials as well as their suitability. Children will also learn about everyday materials and how their properties contribute to their functions. These skills will help us in our DT topic as we will need to select the most appropriate materials for a purpose.</p>	<p style="text-align: center;">Vocabulary Rough, Waterproof, Stretchy, Smooth, Stiff, Hard, Soft</p>
	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Where on a map do we live?</p> <p>Within the geography topic, the children will be learning about the U.K. They will be using geography resources e.g. world map, atlases and globes to locate the four countries within the U.K. and identify characteristics of the U.K. The children will also locate where they live. The children will be taught the skills of simple compass directions (North, East, South, West)</p>	<p style="text-align: center;">Britain, Scotland, England, Northern Ireland, Wales, North, East, South, West</p>
	<p style="text-align: center;">History</p> <p style="text-align: center;">How did the Great Fire of London help the city?</p> <p>Within history this term, the children will be learning about 'The Great Fire of London'. Each lesson will be focusing on an enquiry question, which the children will be able to answer by the end of the lesson. The children will be learning about the significance of the fire, why it spread so quickly and the benefits of the fire.</p>	<p style="text-align: center;">The Great Fire of London Samuel Pepys Pudding Lane 1666</p>
	<p style="text-align: center;">R.E</p> <p style="text-align: center;">What does Harvest mean?</p> <p>The topic within R.E for this term is Harvest. Children will be learning about the importance of Harvest, why and how it is celebrated. They will also compare the morals of Harvest to other religions and find similarities and differences.</p>	<p style="text-align: center;">Harvest Thankful Church Christians</p>

Things that you could do at home.

Go for an autumnal walk, collect different coloured leaves and describe them using adjectives.

Create a repeating pattern using objects, numbers or shapes at home.

Help your parents bake bread / cakes just like on Pudding Lane in London. Is it better than the bread we baked in school?

Keep a diary, just like Samuel Pepys, of your school day. What was your favourite part?

Can you recreate Henri Matisse's 'The Snail' using collaging?

Can you move in different ways by hopping, skipping, jumping? Can you move like different animals, like a lion, an elephant, a tortoise or an eagle?