

Handwriting - children will be working towards achieving the bronze, silver and gold handwriting awards each term.

- Bronze:**
- Correct formation, proportion, orientation of all lower case letters, including capital letters
 - Correct size and proportion of all ascenders and descenders and correct sizing of finger spaces between words
 - Correct formation of all capital letters and know that these are not to be joined
- Silver:**
- Joins to letters without ascenders (diagonal joins – al, gg, un)
 - Joins to letters with ascenders (horizontal joins – gl, wb, gd)
 - All lower case letters to have lead ins
- Gold:**
- Consolidation of joins to letters with horizontal joins (gg, vi, we)
 - Joins to letters with ascenders (diagonal joins ab, ul, it)
 - Neat, cursive writing is to be used at all times

English presentation guidelines:

English should be completed in pen. The long date should be written at the top of each piece of work. A ruler should be used to underline the date and learning objective. Letters should be joined, sit neatly on the line and of a consistent size.

Mathematical Vocabulary

add, multiply, subtract, divide, digit, count on and back in equal steps, order, decimal numbers, orientations, tenths, hundredths, partition, rounding, estimate, inverse operation

Maths presentation guidelines:

The short date should be written at the beginning of each piece of work. A ruler should be used to underline the date and to draw any answer boxes. All maths work should be completed in pencil. 1 digit should be written in each square. The decimal point should have its own square. All of the digits should be formed accurately.

Topic

Design and Technology



Vocabulary

design, product, evaluate, make

This term, our design and technology focus is to design, make and evaluate a Roman wallet. This topic will directly link to our history topic this term. We will firstly be designing the wallet and choosing the correct materials we will use. We will then spend some time to use the materials to make the wallet. Finally, the children will evaluate their end product. They will identify their strengths and weaknesses and come up with ways on how to improve their work in the future.

Art



Vocabulary

observational drawing, tone, texture, shading, sketch, portrait, self-portrait

In art this term, our focus will be drawing and sketching to create texture. We will be drawing simple objects using lines and marks for texture. We will also create observational drawings concentrating on tone and texture. This term, we will also be using our drawing skills to draw a portrait, concentrating on facial express to portray feelings through them. Finally, the children will draw a portrait of a Roman, using the skills they have acquired throughout the term. This will have a cross-curricular link with our history lessons.

Music



During our music lessons this term, we will be focusing on the song Mama Mia. Along with learning to sing, compose and play the well-known song Mama Mia, children will listen to and appraise more Abba hits.

PE

Our topics in PE this term are: Gymnastics and The Great Outdoors. During gymnastics, the children will learn to travel with control, balance with stillness and will demonstrate basic rolls and jumps. For our Great Outdoors Topic, the children will be focussing on teamwork and map reading, to complete orienteering courses set up around the school grounds.

Computing



Vocabulary

E safety, personal information, computer programme, algorithm, debug, code, animation, effects

In computing this term, the children will continue to learn how to stay safe online. The children will discuss why it is so important to keep their personal information private and confidential. We will also be using the computer programme,

HRE



Vocabulary

peer pressure, positive pressure, negative pressure, danger, hazard, physical contact, personal

In HRE, we will be discussing positive and negative forms of peer pressure. The children will be learning about different techniques that they can use for resisting negative pressure. We will also talk about how to keep ourselves safe and what to do if there's an emergency. Later this term, the children will be identifying the difference

Modern Foreign Languages

In French this autumn term, the children will learn new vocabulary relating to: 'All Around Town'. The children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to

During autumn 2, the children will learn new vocabulary relating to: 'On the Move'. The children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.

	Scratch, to create a digital quiz about the Romans.	space, consent, acceptable, unacceptable.	between acceptable and unacceptable physical contact, and appropriate ways to respond.	describe places in a town and count to 100.	
Science 	Key question: A battery powered lamp has stopped working. What might have caused this?			Vocabulary	
	<p>In science, we will be looking at electricity and common household appliances that need electricity in order to work. We will be constructing simple series circuits, using electrical components such as: wires, batteries, bulbs, switches and buzzers. The children will be discussing what is needed in order for a circuit to work. They will also identify whether or not a lamp will light, based on whether or not the lamp is in a complete circuit with all the necessary components. We will be investigating which materials are good conductors of electricity and which are not (insulators). The children will plan their own investigation, making sure that they have considered fair testing and how they can record their results.</p>				electricity, battery, mains, renewable, non-renewable, buzzer, cell, wire, bulb, motor, component, circuit, series circuit, conductor, insulator, current, flow
Geography 	Key question: Why did the Romans build their settlements where they did?			Vocabulary	
	<p>The children will be focussing on local geography for the first few lessons of this term. They will work on locating Blackburn, England, the UK and the 7 continents on a map. They will also learn the difference between human and physical geography. Analysing Rome, in Italy, they will compare similarities and differences to Blackburn. We will also be looking at Italian culture and comparing it to our culture here in the UK. The children will then look at the Roman Empire and investigate the physical feature of geography that the Romans would look for when building their settlements.</p>				atlas, map, globe, Rome, Italy, human features, physical features, population, customs, landscape, culture, landmarks, settlement
History 	Key question: How have the Romans affected life today?			Vocabulary	
	<p>In history, we will be learning all about the Romans and the Roman Empire. We will be identifying who the Romans were and where they came from. The children will also locate the Romans on the map and read the story of Romulus and Remus. In this topic, they will also be able to plot the events of the Romans on a timeline and identify when key events took place. They will also do computer research on Julius Caesar and understand why he wanted to make Britain part of the Roman Empire. We will then discuss Emperor Claudius and his successful invasion of Britain, whilst discussing the importance of his soldiers. During this term, we will also be learning about Boudicca's rebellion and Hadrian's Wall.</p>				Romans, Celts, invade, settle, conquer, AC, BC, chronological, soldier, warrior, empire, army, battle.
RE RELIGIOUS EDUCATION	Key question: What values do you consider to be important? Why is Jesus described as the light of the world?			Vocabulary	
	<p>For the first half of this term, we will be learning about David and the Psalms. We will be identifying key values and how important it is to have courage. We will be recapping stories from the Old Testament and we will be identifying what God wants Christians to have in their hearts. We will also learn the stories of David and Goliath, David and Saul and David becoming king. By the end of this unit, the children will be knowledgeable of the key values and attributes people of all faiths need to have. During the next half term, the children will be learning Christmas, with a focus on the importance of light. They will be learning about why Christians believe Jesus is the light of the world and we will also be looking into the Jewish festival of Hanukkah.</p>				David, Psalms, courage, Goliath, Saul, Light, Hannukah, values, Christian, Jewish
Things that you could do at home.					

<p>Can you find three facts about The Romans to impress your teacher and friends? Bring your facts into school to share with your class.</p>	<p>Log onto TT Rockstars, complete the time tables challenges, earn coins and buy a new, virtual outfit.</p>	<p>Practise your map reading skills by going to one of your local parks and using a map to navigate around some of the main areas.</p>
<p>Using Google Earth, locate Rome and see how far it is away from your house.</p>	<p>Take a day trip to Ribchester and visit the Roman baths and the museum.</p>	<p>Look up the vocabulary in a dictionary or on the internet and discuss the meaning of the new words with a member of your family.</p>