


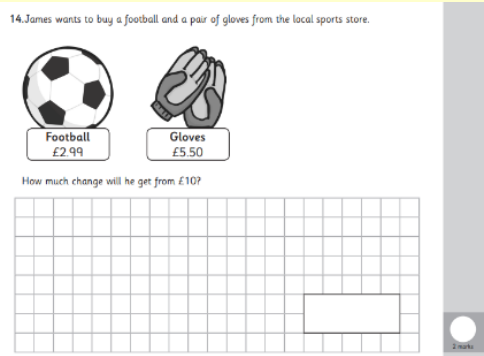











<p>Title of topic: <i>‘Just Roman Around’</i></p> <p>Class: 4M & 4B</p> <p>Term: Autumn Term</p>			<p>Housekeeping PE Days – Monday and Thursday</p> <p>Spelling Test Day – Friday Tables Test Day - Friday</p>	<p>Lammack Values</p> <p>Autumn 1 – Love Autumn 2 - Determination</p>
<p>English</p> 		<p>Mathematics</p> 		
<p>Writing</p> <p>In the first two weeks of the year, we will be focussing our work around the short film – ‘Marshmallow’. Following this, we will be covering units including: newspaper reports, poems with a structure, explanation texts, stories with a fantasy setting and film and playscripts. In the autumn term, there will be a focus on punctuating sentences correctly, organising paragraphs around a theme, maintaining the correct tense throughout a piece of writing, using inverted commas to indicate direct speech and including pronouns and adjectives in their writing.</p>	<p>Reading</p> <p>Across the two classes, the children will participate in whole class reading looking at a variety of non-fiction, fiction and poetry texts. Children will research key vocabulary relating to the text, understanding the definitions and use them in sentences. Once the text has been read as a class, children will answer questions relating to the text. Questions and answers will be discussed where modelling of the correct answers will take place to develop the children’s comprehension skills.</p> <p>Thank you for your support from home with reading. Reading and discussing a book for ten minutes each day really helps the children to develop their fluency, understanding of vocabulary and their comprehension skills. Please ensure that you ask a variety of questions starting with question words, who, what, where, when, why and how. To further help your child, be sure they visit readtheory.org where they have their own login.</p>	<p>Spelling / Grammar</p> <p>Your child will take home with them the spellings they will be tested on every Friday. The spelling rules for the autumn term are ‘cian’, ‘ou’ and ‘sc’. Words with prefixes and suffixes will also be a focus for several weeks. Words taken from the ‘Year 3/4 high frequency list’ will also be included in weekly tests. Your child will have a copy of this in their homework folder. To further help your child, be sure they practise their spellings by using spellingframe.co.uk</p>	<p>Reasoning</p> <p>Understanding and applying mathematical concepts is very important in Year 4. The children must apply their mathematical skills to solve problems and share their understanding. Using their oracy and written skills, they will be encouraged to explain how they solved the mathematical problem. We will be broadening our mathematical knowledge and applying our strategies to solve calculations. In the autumn term, we will be covering mathematical units including: place value, addition, subtraction and multiplication (both mental and written methods).</p> 	<p>Arithmetic</p> <p>At the beginning of every mathematics lesson, an arithmetic starter including addition, subtraction, multiplication and division will take place. The children will be encouraged to check their working out using the inverse operation. It is vital that your child knows all their times tables up to 12x12 and the related inverse division. Children in Year 4 will sit the government’s multiplication check in June 2024. Please utilise TT Rockstars and ‘Hit The Button’ websites.</p> <p>Shape, space and measure</p> <p>This term, we will be focusing on 2D shapes, time and length including perimeter (the distance around the edge of a 2D shape). Encouraging your child to tell the time at home will help them understand the concept of time.</p>

Handwriting - children will be working towards achieving the bronze, silver and gold handwriting awards each term.		English presentation guidelines: English should be completed in pen. The long date should be written at the top of each piece of work. A ruler should be used to underline the date and learning objective. Letters should be joined, sit neatly on the line and of a consistent size.		Mathematical Vocabulary add, multiply, subtract, divide, digit, count on and back in equal steps, order, decimal numbers, orientations, tenths, hundredths, partition, rounding, estimate, inverse operation		Maths presentation guidelines: The short date should be written at the beginning of each piece of work. A ruler should be used to underline the date and to draw any answer boxes. All maths work should be completed in pencil. 1 digit should be written in each square. The decimal point should have its own square. All of the digits should be formed accurately.					
Topic											
Design and Technology  Vocabulary design, product, evaluate, make		Art  Vocabulary observational drawing, tone, texture, shading, sketch, portrait, self-portrait		In art this term, our focus will be drawing and sketching to create texture. We will be drawing simple objects using lines and marks for texture. We will also create observational drawings concentrating on tone and texture. This term, we will also be using our drawing skills to draw a portrait, concentrating on facial express to portray feelings through them. Finally, the children will draw a portrait of a Roman, using the skills they have acquired throughout the term. This will have a cross-curricular link with our history lessons.		Music  During our music lessons this term, we will be focusing on the song Mama Mia. Along with learning to sing, compose and play the well-known song Mama Mia, children will listen to and appraise more Abba hits.		PE Our topics in PE this term are: Gymnastics and The Great Outdoors. During gymnastics, the children will learn to travel with control, balance with stillness and will demonstrate basic rolls and jumps. For our Great Outdoors Topic, the children will be focussing on teamwork and map reading, to complete orienteering courses set up around the school grounds.			
Computing  Vocabulary E safety, personal information, computer programme, algorithm, debug, code, animation, effects		In computing this term, the children will continue to learn how to stay safe online. The children will discuss why it is so important to keep their personal information private and confidential. We will also be using the computer programme,		HRE  Vocabulary peer pressure, positive pressure, negative pressure, danger, hazard, physical contact, personal		In HRE, we will be discussing positive and negative forms of peer pressure. The children will be learning about different techniques that they can use for resisting negative pressure. We will also talk about how to keep ourselves safe and what to do if there's an emergency. Later this term, the children will be identifying the difference		Modern Foreign Languages In French this autumn term, the children will learn new vocabulary relating to: 'All Around Town'. The children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to		During autumn 2, the children will learn new vocabulary relating to: 'On the Move'. The children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.	

	Scratch, to create a digital quiz about the Romans.	space, consent, acceptable, unacceptable.	between acceptable and unacceptable physical contact, and appropriate ways to respond.	describe places in a town and count to 100.	
<div>Science</div> <div></div>	<div>Key question: A battery powered lamp has stopped working. What might have caused this?</div> <div>In science, we will be looking at electricity and common household appliances that need electricity in order to work. We will be constructing simple series circuits, using electrical components such as: wires, batteries, bulbs, switches and buzzers. The children will be discussing what is needed in order for a circuit to work. They will also identify whether or not a lamp will light, based on whether or not the lamp is in a complete circuit with all the necessary components. We will be investigating which materials are good conductors of electricity and which are not (insulators). The children will plan their own investigation, making sure that they have considered fair testing and how they can record their results.</div>				<div>Vocabulary</div> <div>electricity, battery, mains, renewable, non-renewable, buzzer, cell, wire, bulb, motor, component, circuit, series circuit, conductor, insulator, current, flow</div>
<div>Geography</div> <div></div>	<div>Key question: Why did the Romans build their settlements where they did?</div> <div>The children will be focussing on local geography for the first few lessons of this term. They will work on locating Blackburn, England, the UK and the 7 continents on a map. They will also learn the difference between human and physical geography. Analysing Rome, in Italy, they will compare similarities and differences to Blackburn. We will also be looking at Italian culture and comparing it to our culture here in the UK. The children will then look at the Roman Empire and investigate the physical feature of geography that the Romans would look for when building their settlements.</div>				<div>Vocabulary</div> <div>atlas, map, globe, Rome, Italy, human features, physical features, population, customs, landscape, culture, landmarks, settlement</div>
<div>History</div> <div></div>	<div>Key question: How have the Romans affected life today?</div> <div>In history, we will be learning all about the Romans and the Roman Empire. We will be identifying who the Romans were and where they came from. The children will also locate the Romans on the map and read the story of Romulus and Remus. In this topic, they will also be able to plot the events of the Romans on a timeline and identify when key events took place. They will also do computer research on Julius Caesar and understand why he wanted to make Britain part of the Roman Empire. We will then discuss Emperor Claudius and his successful invasion of Britain, whilst discussing the importance of his soldiers. During this term, we will also be learning about Boudicca's rebellion and Hadrian's Wall.</div>				<div>Vocabulary</div> <div>Romans, Celts, invade, settle, conquer, AC, BC, chronological, soldier, warrior, empire, army, battle.</div>
<div>RE</div> <div></div>	<div>Key question: What values do you consider to be important? Why is Jesus described as the light of the world?</div> <div>For the first half of this term, we will be learning about David and the Psalms. We will be identifying key values and how important it is to have courage. We will be recapping stories from the Old Testament and we will be identifying what God wants Christians to have in their hearts. We will also learn the stories of David and Goliath, David and Saul and David becoming king. By the end of this unit, the children will be knowledgeable of the key values and attributes people of all faiths need to have. During the next half term, the children will be learning Christmas, with a focus on the importance of light. They will be learning about why Christians believe Jesus is the light of the world and we will also be looking into the Jewish festival of Hanukkah.</div>				<div>Vocabulary</div> <div>David, Psalms, courage, Goliath, Saul, Light, Hannukah, values, Christian, Jewish</div>
<div>Things that you could do at home.</div>					

Can you find three facts about The Romans to impress your teacher and friends? Bring your facts into school to share with your class.	Log onto TT Rockstars, complete the time tables challenges, earn coins and buy a new, virtual outfit.	Practise your map reading skills by going to one of your local parks and using a map to navigate around some of the main areas.
Using Google Earth, locate Rome and see how far it is away from your house.	Take a day trip to Ribchester and visit the Roman baths and the museum.	Look up the vocabulary in a dictionary or on the internet and discuss the meaning of the new words with a member of your family.