



Welcome



Teacher: Miss Tate
Teaching assistant: Mrs Shah
One to one staff- Mrs Patel

Thank you for your support so far...

General Housekeeping

- Book bags and diaries in school every day.
- A reading book will be sent home each day- please ensure it comes back to school every day.
- Each child to be heard read every night- incentives in class.
- Library- Tuesday
- No jewellery to be worn in school this includes earrings, amulets and smart watches.

Curriculum

We now assess using:

- ❖ *working towards year group expectations*
- ❖ *meeting year group expectations*
- ❖ *exceeding year group expectations*

At the start of the year all children will start at working towards, and by the end of the year the children should be meeting the year group expectations.

Some will have exceeded or still be working towards but we would like all children to have met the year group expectations so they are ready for the next year group.

Writing Expectations

- We have high expectations with writing and we would like this to be continued at home too when it comes to homework.
- The children work towards their handwriting awards throughout the year. They get certificates as they progress.

Gold handwriting expectations

Year 1

To form letters with the correct size, formation and orientation.

Begin to join phoneme digraphs (ar)

Year 2

Children to join key words and begin to use flicks and lead ins.

Children to be taught to join letters using ascenders and descenders.

Correct formation of capital letters and know that these are not joined.

Writing expectations Year 1

- Important to say a sentence first.
- Using a capital letter, full stop and finger spaces.
- Moving onto adding adjectives and ways to start their sentences.
- By the end of the year they should be able to also use ? and ! correctly.
- To write a short narrative in the correct order.
- Re read their work and check that it makes sense.
- Use prefixes and suffixes e.g. healthy and unhealthy / jump and jumped.
- Use conjunctions and because and but.

Writing expectations Year 2

- Correct pen grip is important.
- Use a variety of conjunctions when, if, that, because to join sentences.
- Using commas in a list.
- Using capital letters, full stops, question marks and exclamation marks accurately.
- Plan and write for different purposes.
- Evaluate and amend work independently.
- Use the suffixes (word/group of letters placed after a word): s, es, ed, er and ing within their writing.

Writing Expectations

- We complete regular assessments in writing throughout the year, this enables us to plug any gaps and challenge pupils accordingly.
- Our phonics lessons are all focussed around spelling patterns and rules, we also give the children opportunities to implement this in to their writing.
- Spellings have been set out for the next half term.
- The spelling test will take place every Friday and your child will come home with a score sheet to share with you.
- Please put the words into context when helping your child with their spellings to help with their understanding.

Maths Expectations

- Count reliably to 100.
- Count on and back in 1s, 2s, 5s and 10s. 3s
- Write all numbers in words to 20. To 100.
- Say a number one more or one less than given numbers to 100.
- Know mathematical signs.
- Know one step problems. 2 step problems.
- Money- recognising coins. Problem based.
- Shape- recognise basic 2D and 3D shapes. Describe and compare properties.
- Days of the week and months of the year. Problem based.
- Tell the time o'clock and half past the hour. 5 minute intervals.
- Focus on language
- Fractions- half, quarter, whole third, three quarters

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Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



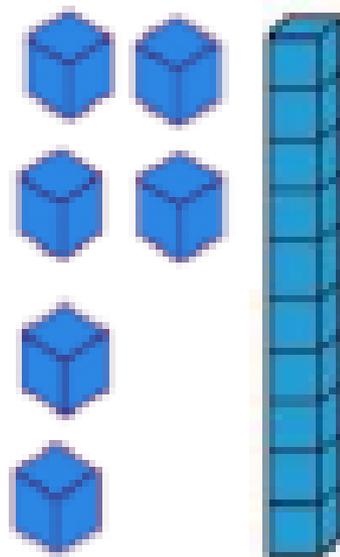
(b) Tick (✓) **four** coins to show another way to make **90p**.



Tom says he has 61

Is he correct?

Explain your reasoning



12

$$50 - \boxed{} = 20$$



31

Complete the number sentence below.

$$3 \times 8 = 2 \times \square$$

Reading



- Reading Records
- All children are heard at least 3 times per week - Please remember to ask questions when reading with your child at home. Questions can be ones that can be lifted from the text or ones that require a little more inference.
- Books are changed everyday depending on whether it has been read and reading record signed.
- Other forms of reading take place in class such as whole class guided reading and reading within lessons.

We will be focussing on the three main assessment domains: language, direct retrieval and inference.

Questions they could be asked might be direct retrieval questions

Example: Direct Retrieval

Who's porridge was just right in the story of Goldilocks and the Three Bears?

Or it may be a question that requires them to think a little more

Example: Inference

Why was Baby Bear upset when he found his porridge bowl empty?

Example: Language

Goldilocks was strolling through the forest. What does the word strolling mean?

Topics & Foundation Subjects

Autumn Term: Down in the Deep.

We will be learning about different animals and their habitats and how they adapt to their surroundings. We will also be learning about where we live and the similarities and differences between our town and others.

Spring Term: Our Planet

Within this topic we will be learning about the cuisines originating from different countries in DT. We will also be comparing and contrasting the UK with a non European country and working on our map skills.

Summer Term: King of the Castle

During the summer term our science lessons will focus on seasonal changes and how day length varies. We will also be learning how to perfect our drawing skills in art. We also be looking at the changes within the royal family.

You will receive a newsletter at the beginning of each term to keep you updated on everything that will be happening that term

Homework



- Reading
- Spellings
- Weekly Homework (given out by Friday to be returned by Monday/Tuesday) related to class work.

Maths - pencil

Literacy – pen

- Talk about any problems or concerns – don't stew on things!

Uniform and Kit

- Labels
- PE- Every Monday and Thursday. Children to wear black jogging bottoms or leggings for girls and a plain red t-shirt or a white school t-shirt.
- Coats as we go out in all weathers.

Behaviour

- Praise - golden tickets
- Golden time
- Team points
- Star of the week assembly
- Handwriting award
- Please sign the Golden Time booklet each week.



General Information

- No extended leave - missed learning time is very apparent as there are gaps in understanding.
- Any children not collected on time will be sent to After School Club and fined.
- Please use the diaries for any messages, you will be sure to get a reply.
- Please contact the class teacher as your first port of call if there are any issues.

Keep communicating and thank you for your continued support!

Thankyou

Thankyou for taking the time to come to this meeting. Below is my email address if you need to contact me.

tate@lammack.blackburn.sch.uk

I will try my best to respond as soon as I can. If it is urgent then please go through the office and I will give you a call back as soon as possible.