



Lammack
Community Primary School

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Welcome to class meeting Year 1

1P

Class Teacher - Miss Patel
PPA Teacher - Miss Todd
Teaching Assistant - Mrs Kara

1H

Class Teacher - Mr Hack
PPA Teacher - Mrs Cooley
Teaching Assistant - Mrs Issap
SSA - Mrs Edwards

Housekeeping

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- Book bags and reading diaries in school every day.
- Reading books - need to be brought to school every day.
- Please hear your child read every day and talk about what they have read. Initial in the reading diary to show that you have read at home.
- No jewellery, including earrings and smart watches.
- No amulets for PE and long hair tied up (PE Tuesdays and Thursdays).
- No extreme haircuts eg shaved patterns



Reading

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- We expect that children will read at home every day, this is not the whole book, just a few pages. Comprehension is key.
- Opportunities to practice reading skills in practice reading sessions and other areas of the curriculum.
- 3 reading assessment domains we would like you to use at home:
language - Can you find a word on page 5 that means excited?
direct retrieval - Who came to visit Little Red Riding Hood?
inference - Why did the wolf dress up as Grandma?

Phonics

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- Little Wandle is our phonics program.
- Little Wandle assessments, which are carried out every half term, will determine the phase/books your child will be reading.
- Every week, the children will take part in practice reading sessions, these sessions support fluency, prosody (expression) and comprehension. The children will bring their reading practice book home on a Friday. This will be a book they have read several times so please celebrate their fluency and understanding.
- Children will take part in daily phonic sessions.
- A spelling test will be given every Friday, these words are based on the phonemes taught that week. These are in the back of your child's reading record.

Phonics

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- At the end of Year 1, the children will complete the Year 1 phonics screening assessment.
- The children will be expected to read real words and alien or made up words.
- There will be a phonics workshop focusing on Little Wandle and the phonics screening. (Date to follow)

baim		rain
thrayd		pray
strabe		cane
vaink		waiting
chayp		delay
whape		cupcake
braig		portrait
envay		spray
splake		graze



Writing

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- We expect all children to take pride in their work, keeping their writing as neat as possible, worksheets being glued in correctly and not sticking out, using pen for English and no scribbling when a mistake has been made.
- The children are expected to use the correct pen grip, which we will teach in class.
- The children will have regular assessments in writing, this includes short writing opportunities throughout the year.



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- At the end of Year 1 the children will be either WTS, EXP, GDS. These are some of the expectations by the end of Year 1.
WTS - To use adjectives that have been modelled.
EXP - To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
GDS - To consistently use correctly: question marks, capital letters for names, places, days of the week and personal pronoun I.

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- Spellings will be based on the phonemes taught in class that week.
- All spellings for Autumn 1 are in the back of the children's reading records, these will be replaced each half term.
- When practicing spellings with your child, please put the words into sentences to help the children understand the meaning.
- Example - down
The cat walked down the road.



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Handwriting

- We present handwriting awards throughout the year:
Gold - to form letters with the correct size, formation and orientation and begin to join phoneme digraphs.

Maths

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- We will complete daily arithmetic sessions.
- It is vital that children can form their digits correctly.
- Reasoning will be included in our mathematics sessions. Examples of reasoning questions are:
If Sally has 10 sweets then eats 3, how many does she have left?
- We will have a focus on number, calculations and place value throughout the year.
- As a fun activity at home, you could look for opportunities to practice measuring, telling the time and practicing times tables
- By the end of Year 1 the children need to know the 2, 5 and 10 times tables.
- It is also important for the children to know their number bonds to 10 and 20 confidently.

3. Complete the table.

1 Less	Number	1 More
	5	
0		
		10

3 marks

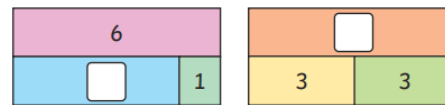
10. Complete the table.

Every day, the number of ripe tomatoes on the plant doubled.

Day of the Week	Mon	Tues	Weds	Thurs
Number of Tomatoes		2	4	

1 mark

6. Complete the bar models.



2 marks

Topic:

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- Autumn - Fire, Fire, Fire!
- Spring - Then and Now
- Summer - Little People, Big Dreams!
- Science - Exploring materials and their properties and using our knowledge to make a puppet in DT. Plants and how they grow.
- Geography - comparing where we live to other parts of the world. Understanding the difference between physical and human features of an area.
- History - Ghandi (linked to India) Guy Fawkes and other famous people.
- Music - We will start to learn how to play the glockenspiel. Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- HRE - Keeping Safe, Healthy Lifestyles and Happy Families
- RE - Harvest. What makes some places sacred? Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? What does it mean to belong to a faith community?
- Computing - Use technology to organise, store, manipulate and retrieve digital content.
- Educational Visit/ Topic Launch/ Visitors

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Assessments - starting in Spring. We will do more informal assessments in the Autumn Term.

- Termly Assessments

Arithmetic Maths Paper

Reasoning Maths Paper

Reading Papers 1

Reading Paper 2

- Writing is also assessed termly.
- We work hard to encourage independence.



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Parent Workshops:

- This will be arranged throughout the year – please look out for further information on the weekly school newsletter.



Homework

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- Homework will be given out on a Friday and is expected back the following Wednesday (latest).
- Children will be given 1 piece of English and 1 piece of Maths.
- We expect the same standard of presentation as we would in school.
- The children need to practice their 2, 5 and 10 timetables at home.
- Reading must be done every day, never the full book only a few pages.
- Spelling is included in homework and the children will be tested weekly.

**Behaviour:**

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- We have high expectations of behaviour in Year 1.
- Parents to sign the golden time log each week where any losses of GT will be written.
- Each week we will choose a star, handwriter, speaker and welfare of the week. These certificates will be present in assembly on Friday.
- If your child loses 20 minutes of Golden Time the class teacher will ask you for a meeting. If this happened again the Assistant Head Teacher will request a meeting and if the behaviour continues the Deputy or Head Teacher will become involved.



General Information:

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- No extended leave – you could be fined
- If your child is not collected by 3:10pm they will be taken to After School Club and you will be charged £10.
- Reading diaries are an excellent means of communication but please tell us, in person, if the matter is urgent.
- Informal meetings can take place after school by appointment.
- Please talk to us first if you have any worries or concerns. We want to help in any way we can.

Class e-mail address

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1P

patel@lammack.blackburn.sch.uk

1H

hack@lammack.blackburn.sch.uk

We will try our best to respond as soon as we can. If it is urgent then please go through the office.

Attachments

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