



# Welcome Year 2



Teachers: Mrs Dudhia & Mrs Keating

Support Staff: Mrs Lawson (2D)

Mrs Adam (2K)

Mrs Imran (1:1 support in 2K)

Thank you for your support so far...

# General Housekeeping

- Book bags and diaries in school every day.
- A reading book will be sent home each day- please ensure it comes back to school every day.
- Each child to be heard read every night- Incentives in class.
- No jewellery to be worn in school this includes earrings, amulets (for PE) and smart watches.



# Curriculum

We now assess using:

- ❖ *working towards year group expectations*
- ❖ *meeting year group expectations*
- ❖ *exceeding year group expectations*

At the start of the year all children will start at working towards, and by the end of the year the children should be meeting the year group expectations.

Some will have exceeded or still be working towards but we would like all children to have met the year group expectations so they are ready for the next year group.

# Writing Expectations

- We have high expectations with writing and we would like this to be continued at home too when it comes to homework.
- The children work towards their handwriting awards throughout the year. They get certificates as they progress.
- Examples of the non negotiables for gold award:

Children to join key words and begin to use flicks and lead ins.

Children to be taught to join letters using ascenders and descenders.

Correct formation of capital letters and know that these are not joined.

# Writing Expectations

- Correct pen grip is really important.
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Sequence sentences in chronological order (the order of occurrence in time) to recount an event or an experience
- Re-read what they have written to check that it makes sense
- Leave spaces between words
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use conjunctions to join sentences together
- Know how the prefix (a word/group of letters placed before another word) 'un' can be added to words to change meaning
- Use the suffixes (word/group of letters placed after a word): s, es, ed, er and ing within their writing

# Writing Expectations

- We complete regular assessments in writing throughout the year, this enables us to plug any gaps and challenge pupils accordingly.
- Our phonics lessons are all focussed around spelling patterns and rules, we also give the children opportunities to implement this in their writing.
- Spellings are stuck in at the back of the homework diaries and have been set out for the next half term.
- The spelling test will take place every Friday and your child will come home with a score sheet to share with you.
- Please put the words into context when helping your child with their spellings to help with their understanding.

# Maths Expectations

- Place value and times tables
- Emphasis on number and calculations within school, please focus on shape, telling the time and measures at home.
- Count reliably to 100
- Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
- Write all numbers in words to 100.
- Say the number that is one more or one less than a number to 100
- Recall all pairs of additions and subtractions number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Know the signs (+); (-) and (=)
- Solve a missing number problem, such as:  $5 = 8 - \underline{\quad}$
- Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays

# Maths Expectations

- We will be using our assessments to carry out interventions where needed.
- The year 2 expectation for times tables is building on their knowledge of 2s, 5s and 10s from year 1 and learning their 3s.
- The children will be issued with their TTRS passwords very soon, please use this resources at home to help with times table knowledge. The children enjoy competing with each other as there is a certificate given out for the child who receives the most points each week during our assembly.

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Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



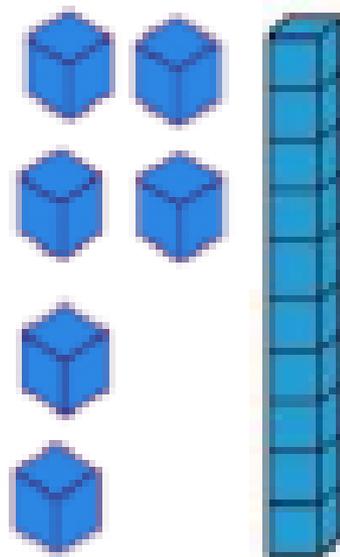
(b) Tick (✓) **four** coins to show another way to make **90p**.



Tom says he has 61

Is he correct?

Explain your reasoning



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$$50 - \boxed{\phantom{00}} = 20$$



**31**

Complete the number sentence below.

$$3 \times 8 = 2 \times \square$$

# Reading



- Reading Records
- All children are heard at least 3 times per week - Please remember to ask questions when reading with your child at home. Questions can be ones that can be lifted from the text or ones that require a little more inference.
- Books are changed everyday depending on whether it has been read and reading record signed.
- Other forms of reading take place in class such as whole class guided reading and reading within lessons.

We will be focussing on the three main assessment domains: language, direct retrieval and inference.

Questions they could be asked might be direct retrieval questions

## **Example: Direct Retrieval**

Who's porridge was just right in the story of Goldilocks and the Three Bears?

Or it may be a question that requires them to think a little more

## **Example: Inference**

Why was Baby Bear upset when he found his porridge bowl empty?

## **Example: Language**

Goldilocks was strolling through the forest. What does the word strolling mean?

# Topics & Foundation Subjects

## Autumn Term: Down in the Deep.

We will be learning about different animals and their habitats and how they adapt to their surroundings. We will also be learning about where we live and the similarities and differences between our town and others.

## Spring Term: Our Planet

Within this topic we will be learning about the cuisines originating from different countries in DT. We will also be comparing and contrasting the UK with a non European country and working on our map skills.

## Summer Term: King of the Castle

During the summer term our science lessons will focus on seasonal changes and how day length varies. We will also be learning how to perfect our drawing skills in art. We also be looking at the changes within the royal family.

You will receive a newsletter at the beginning of each term to keep you updated on everything that will be happening that term

# Homework



- Reading
- Spellings
- Weekly Homework (given out by Friday to be returned by Monday/Tuesday) related to class work

Maths - pencil

Literacy – pen

- Talk about any problems or concerns – don't stew on things!

# Uniform and Kit

- Labels
- PE- Every Monday and Friday. Children to wear black jogging bottoms or leggings for girls, a plain red t-shirt and a school jumper.
- Coats as we go out in all weathers.

# Behaviour

- Praise - golden tickets
- Golden time
- Team points
- Star of the week assembly
- Handwriting award
- Please sign the Golden Time booklet each week.



# General Information

- No extended leave - missed learning time is very apparent as there are gaps in understanding.
- Any children not collected on time will be sent to After School Club and there will be a charge for this.
- Please use the diaries for any messages, you will be sure to get a reply.
- Please contact the class teacher as your first port of call if there are any issues.

Keep communicating and thank you for your continued support!

# Thank You

Thank you for taking the time to come to this meeting. Below are our email addresses if you need to contact us.

[dudhia@lammack.blackburn.sch.uk](mailto:dudhia@lammack.blackburn.sch.uk)

[keating@lammack.blackburn.sch.uk](mailto:keating@lammack.blackburn.sch.uk)

We will try our best to respond as soon as we can.

If it is urgent then please go through the office and we will give you a call back as soon as possible.