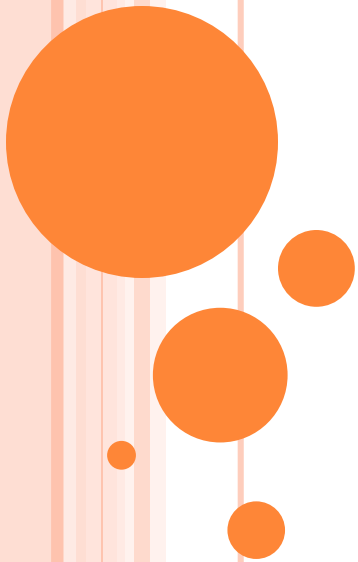


Welcome to Year 3



# Year 3 Staff

- 3A – Mr Ainscough
- 3M – Mrs Mason
  
- Support Staff –  
3A - Mrs Malik/Mrs Anwar  
3M – Mrs Adam
  
- PPA cover –  
3A: Miss Pendlebury  
3M: Mrs Justice



# Reminders

- Book bags and homework diaries should be in school each day
- Children are expected to read on a daily basis at home to an adult (2-3 pages) with questioning
- No jewellery is allowed to be worn in school, only a reasonably sized watch (no smart watches)
- No extreme haircuts

# Reading

- It is imperative that children read at home daily.
- Whilst listening to your child read, it is beneficial to ask questions in relation to the text. There are question ideas in the Homework Diary.
- Whole class reading – fluency, expression, vocabulary, comprehension, enjoyment.
- Additional support provided to daily readers
- There will be opportunities for each child to be listened to weekly through whole class reading and foundation subject lessons.
- Love for reading.
- Please complete the reading section of the homework diary every time you hear your child read.

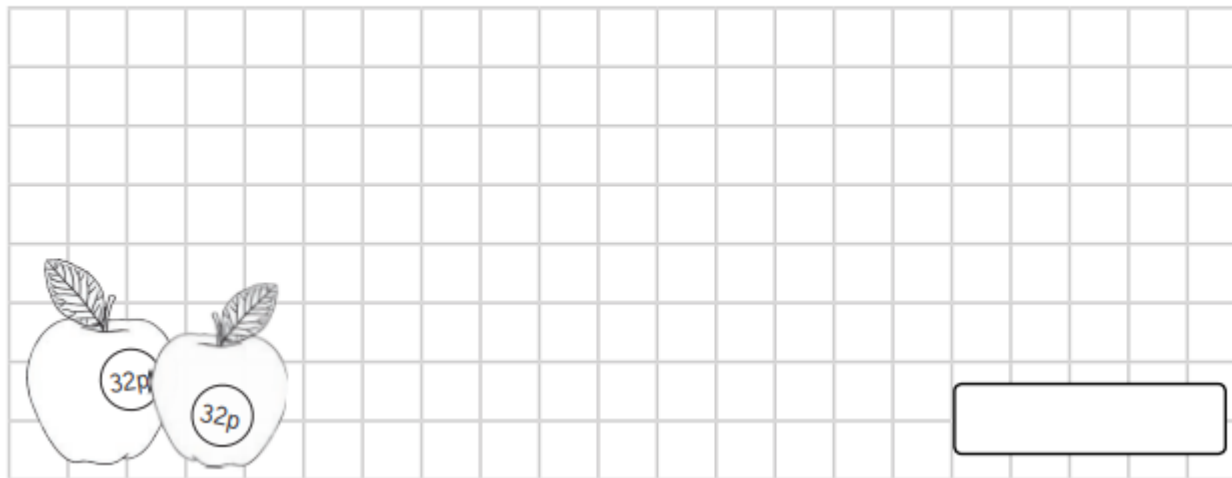


# Maths

- Place value and times tables are a high priority.
- The children will be tested weekly on their times tables. Children are expected to be fluent in their  $\times 3$ ,  $\times 4$  &  $\times 8$  tables by the end of the year. We do try to teach them all if possible.
- Expectations of the National Curriculum are very high, e.g.:
  - adding and subtracting fractions with common denominators;
  - formal addition and subtraction methods
  - Multiplication and division methods
  - understanding and counting in tenths;
  - dividing by 10 and 100 (including with decimal answers);
  - finding perimeter and area of compound shapes;
  - solving time conversion problems.
  - problem solving using skills covered in class.

# Maths – example reasoning questions

David buys 2 apples. He pays for the apples with a £1 coin. How much change will he receive?



The grid contains two apples on the left side, each with a label '32p'. To the right of the grid is a rectangular box for the answer.

2 marks

Write any 4 different numbers to complete this number sentence.

$$\square \times \square = \square \times \square$$



# Writing

- We will be covering a wide variety of genres this year; e.g. explanation texts, persuasive letters, poems, stories on a theme, stories in a familiar setting etc.
- Children should be starting to write longer pieces with good structure and coherence and including more adventurous vocabulary.
- For each genre the children will have several shorter writing opportunities.
- We aim for the children to produce at least one extended piece of writing for each genre.
- High standards of presentation and organisation.
- Children are encouraged to apply the appropriate grammar where possible.
- Handwriting: correct letter formation and size; write on the line; use cursive handwriting; practise!

# Handwriting expectations

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## Gold:

Consolidation of joins to letters with horizontal joins (ou, vi, we)  
Joins to letters with ascenders (diagonal joins ab, ul, it)  
Neat, cursive writing is to be used at all times

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## WTS Handwriting Statements:

To be able to write legibly with letters formed using the correct orientation and of a consistent size

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## EXS Handwriting Statements:

To use uniform size and correct orientation of letters, beginning to use joined cursive writing

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## GDS Handwriting Statements:

To use neat joined cursive handwriting

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# Grammar

- Knowledge and correct use of grammar (spoken and written) is a key part of our English lessons.
- The start of each English lesson will have a grammar or punctuation focus. Children will then have the opportunity to apply their understanding.
- Children will continue to apply adjectives, verbs, adverbs, noun phrases and a range of conjunctions. They will also learn and understand the following terminology: preposition, clause, subordinate clause, direct speech and inverted commas.

# Assessments

- We will carry out various assessments throughout the year.
- Children will complete a set of formal assessments each term, (Maths – arithmetic and reasoning, Reading, Grammar and Spelling.
- Teachers will continually assess children using their classwork.
- Weekly times table tests – Friday
- Weekly spelling test – Friday
- Fortnightly arithmetic test – Friday
- Children will also complete daily 'fluent in 5' arithmetic questions as a starter for each maths lesson.



# Year 3 Topics

- Autumn – ‘Amazing Amazon’
- Spring – ‘It’s All Greek to Me’
- Summer – ‘Smashing Saxons’
- We have a cross-curricular approach to topics. Geography, History, Art and DT will be taught through the topics.
- We will be having topic launches for each topic and hopefully an educational visit later in the year (more information to follow)



# Homework

- Homework is set every Thursday and should be handed in by the following Tuesday.
- Work needs to be completed to a high standard, using blue pen for written work and pencil for mathematics.
- In addition children should learn their spellings, times tables and read every day.
- Spellings will be based on the Year 3 spelling patterns and will be sent home on a sheet for the half term.
- We encourage the children to access Times Tables Rock Stars regularly to help in the learning of their times tables.

# Behaviour

- We have high expectations of children's behaviour in school, both inside and outside the classroom.
- Children enjoy Golden Time on Friday afternoons, as a reward for good behaviour. If your child loses Golden Time, this will be recorded in their homework diary – please ensure this is checked and signed each week.
- If a child loses all 30 minutes of their Golden Time, parents will be contacted. Parents will also be contacted if their child regularly loses 5 or more minutes.
- Certificates – each week in our achievement assemblies we have certificates for for star of the week and speaker of the week to promote the development of oracy skills. There is also recognition each week for children who have displayed the school values and impressed the welfare staff.



# P.E.

- Children will have two P.E sessions each week. On the PE days children should come to school in black leggings or tracksuit bottoms, a plain red top, their grey Lammack school jumper and a pair of trainers.
- We are very lucky to have a full time sports coach in school. Miss Cookson will be teaching Year 3 for one PE lesson each week this term.
- Year 3 PE days are on a Monday and Tuesday.
- During the summer term, children in year 3 will have swimming lessons as we are very excited to welcome a 'pop up pool' to Lammack – more information will be sent out closer to the time.



# Other general information

- No extended leave is permitted – fines will be issued for unauthorised absences.
- Children not collected on time will be sent to after school club with a fine being sent.
- Homework diaries are an excellent means of communication
- For any issues please contact the class teacher in the first instance
- Parents can also contact teachers using their class emails (next slide)

# Any questions?

Mr Ainscough -

[ainscough@lammack.blackburn.sch.uk](mailto:ainscough@lammack.blackburn.sch.uk)

Mrs Mason

[mason@lammack.blackburn.sch.uk](mailto:mason@lammack.blackburn.sch.uk)

We will respond to e-mails as soon as we can. For any urgent messages, please contact the office or write in homework diaries and ask children to alert us to any messages written.

