



*Hello!*

Welcome to Year 6

2023 - 2024





*Teachers:*

*Ms Greenwood Mrs Brooks*

*Miss Carter Mrs Justice*

*Support Staff:*

*Mrs Panekh*

*Miss Patel*

*Mr Patel*

## *Housekeeping*

- Book bag, reading book and personal organiser in school every day.
- Children to wear their sports' kit on a Wednesday and a Friday
- Please note: no jewellery (including earrings or amulets), no smart watches must be worn
- Plain red Tshirts or the Lammack white Tshirt
- Plain black leggings or jogging bottoms.



# *Reading*

- Children are expected to read **daily** at home with an adult and parents should question children in order to ensure their understanding – language and structure of texts; author's intent; inference; retrieval; meaning of words in context – encourage use of dictionaries.
- Children will have opportunities to read every day.
- Children requiring additional support with their reading will receive this regularly in school.
- There are rewards for those children who read every day at home.

*For the sats - the domains that the children are tested on the most are:*

- **The meaning of words and phrases (18% - an increase of 8%)**
- **Direct retrieval (32% - down by 6%)**
- **Inference (46% - up by 2%)**



# *READING TEST*

1 paper, 1 hour – 3 passages to read (50 marks)

Types of questions:

- Ranking/ordering
- Labelling
- Find and copy
- Short responses (retrieval)
- Longer open ended responses (explanation and backing up with evidence from the text)



*Example of 3 mark question:*

**Describe the relationship between Fiona and her Grandpa. (3 marks)**

**What impressions do you get of the house in the story? (3 marks)**



# Writing

- We have high expectations in the quality of children's presentation in all of the children's work –including homework.
- We are continuing our drive on correct pen grip and handwriting – by Year 6 all children should be joining their handwriting. If children are not joining and producing legible handwriting, then they might be assessed as 'Working Towards' the expected level.
- Teacher assessed in Writing which will be supported by regular assessments in a range of different genres.
- Spelling lists.





# *GRAMMAR AND SPELLING TEST*

Paper 1 – Grammar and Punctuation – 45 minutes (70 marks)

Selected responses (tick/circle)

Constructed responses (write a sentence starting with 'How' or write 2 sentences using the different meanings of the word 'row' as a verb and as a noun)

Paper 2 – aural spelling test (20 words)





# Mathematics

- 3 papers – arithmetic (40 marks, 30 minutes); paper 1 and paper 2 (35 marks, 40 minutes).
- No calculator.
- Work with children in day to day life to give them opportunities to understand measure, timetables and time.
- Interventions.
- Focus on Place Value (how the value of a digit changes, depending upon the column it is in – 2,000,000 or 6,397,236 – children need to know times tables.



# Paper 1 - Arithmetic

Paper 1 – Arithmetic – 30 minutes (40 marks)

$$234,897 - 45,996$$

$$2331 \div 37$$

$$3\frac{1}{2} + \frac{7}{8}$$

$$36\% \text{ of } 844$$



# Paper 2 - Reasoning

Papers 2 & 3 – Reasoning – 40 minutes (35 marks)

- multiple choice
  - true or false + explanation why
  - complete the table
  - draw the shape
- (3 marks)*



# Example of 3 mark Reasoning



A square tile measures 20 cm by 20 cm.

A rectangular tile is 3 cm **longer** and 2 cm **narrower** than the square tile.

What is the **difference in area** between the two tiles?

Show your method

A large grid of 20 columns and 20 rows of squares, used for showing the method to calculate the area difference. The grid is 20 units wide and 20 units high. A small rectangle is drawn in the bottom right corner of the grid, with the label 'cm²' next to it.

3 marks

# Key stage 2

## Mathematics

### Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

## *Previous Sats' Papers*

As we use previous Sats' papers to assess the children, please avoid using any papers from 2018 onwards to prepare your children as this could affect your child being offered a place in a booster class.



# *Topics for the Year*

**Autumn – I'm a Survivor**

**Study of geography, science: animals found in polar regions, evolution.**

**Spring – Revolution**

**History topic based on how the Victorians changed our lives.**

**Summer – Hola Mexico!**

**Study of Mexico and the Ancient Maya Civilisation.**

Foundation subjects will be taught throughout the year using these topics.

R.E., HRE, Computing, Games.



# *Assessments*

- Throughout the year, we will be carrying out 3 assessments – autumn 1, spring 1 and spring 2.
- These are twofold:
- To give the children the experience and practise managing their own time during the sats tests;
- To enable the teachers to tailor interventions for the children.
- Please remember that these are end of year 6 tests and until the spring term, there are areas of the curriculum that we still will not have covered.



# *Sats' Week 2024*

Sats' Week will be week beginning Monday 13<sup>th</sup> May 2024



# *Parent workshops*

Y6 Sats workshop

Maths parents' workshop – dates to be confirmed



## *Homework*

- All children will receive a piece of Mathematics homework and a reading comprehension every Friday. Some weeks there may also be a piece of grammar homework.
- Homework will need to be back in school by the following Thursday.
- Times tables.
- Spellings.
- Reading.
- All homework is expected to be completed to a high quality – blue pen or pencil.



## *Behaviour*

- We have high expectations of children's behaviour in school, inside and outside the classroom.
- Children have Golden Time on a Friday as a reward if they behaved well all week. If your child has lost golden time this will be recorded in their personal organiser – please ensure this is checked and signed weekly.
- Class rewards.



# *General information*

## Extended Leave

- No authorised extended leave
- Children not collected on time – 3:10pm, afterschool club, £10
- Online Admissions - year 6 children to high school – 31<sup>st</sup> October 2023



## *How to contact us?*

- Please write a message in your child's personal organiser;
- Email us on the class emails:
- [greenwood@lammack.blackburn.sch.uk](mailto:greenwood@lammack.blackburn.sch.uk)
- [brooks@lammack.blackburn.sch.uk](mailto:brooks@lammack.blackburn.sch.uk)
- Pop in at 6B's classroom door at 3 pm – please try and avoid asking to see us in the morning, before school.



# Thanks!

## Any questions?

You can find us at:

- [greenwood@lammack.blackburn.sch.uk](mailto:greenwood@lammack.blackburn.sch.uk)
- [brooks@lammack.blackburn.sch.uk](mailto:brooks@lammack.blackburn.sch.uk)

