



PE

How this subject is taught

The curriculum is taught through whole-class sessions, which are based on the 2014 Lancashire Scheme of Work. This has been introduced to support the implementation of the latest changes to the National Curriculum. When appropriate, a cross-curricular element is introduced (for example, dance is often taught through year group topics, which are based on the Cornerstones planning resources). However, this is not always possible due to the nature of the subject.

The class teacher is primarily responsible for the teaching of PE, with teaching assistant support available when necessary, whilst the knowledge and expertise of the subject leaders can be called upon when appropriate. Specialist teachers are brought into school to aid staff development and pupil progress across all year groups.

In school, we have a wide range of sports facilities and resources which are used both in lessons and during extra-curricular activities. These include:

- Two indoor halls which contain climbing frames and other small apparatus
- An all-weather Astroturf marked out for multiple sports activities
- Three outdoor playgrounds with markings for games and playtime activities
- A large field suitable for playing a variety of sports including football, rugby, cricket, rounders and athletics
- A marked orienteering course
- Two outdoor climbing areas and two climbing walls
- A well-stocked PE resource room.

Foundation Stage

Children in the Foundation Stage are given an increasing number of opportunities to undertake activities which offer physical challenges both indoor and out. Foundation stage children are encouraged to develop confidence and control when handling equipment.

The EYFS Lancashire Scheme of Work is currently being introduced and will be fully implemented by summer 2016. During PE lessons, children work towards the development of the three prime areas of learning: communication and language; physical development; and personal, social and emotional development.

Key Stage One

In Key Stage 1, pupils develop fundamental movement skills and increase competency and confidence across a wide range of activities - including running, jumping, throwing and catching - resulting in an improvement in their agility, balance and coordination, both individually and with others.

Both class teachers and specialists from the local authority teach lessons which allow children to perform dances using simple movement patterns.

The children participate in team games both in school and against other schools within the borough; this develops a competitive nature and an opportunity to develop simple tactics, which are taught in school, for attacking and defending.

Key Stage Two

In Key Stage 2, pupils apply the skills learnt in Key Stage 1, whilst developing a wider range of skills which they learn how to use in a variety of ways, linking them to create actions and sequences of movement. Children enjoy communicating, collaborating and competing with each other across a range of sporting activities. They develop an understanding of how to improve upon their own work in different physical activities and sports, and evaluate and recognise their own successes.

As well as continuing to develop the skills learnt in Key Stage 1, the children also play a range of competitive games such as badminton, basketball, cricket, football, hockey, netball and rounders. Both class teachers and specialists from the local authority teach lessons which allow children to develop flexibility, strength, technique, control and balance especially through gymnastics and dance. The children also learn to perform dances using a range of movement patterns.

In years 3 and 5 children take part in outdoor and adventurous activity challenges, both individually and as part of a team. These activities take place both within the school grounds and at an alternative specialist venue.

How this subject is assessed

Teachers continually assess the children's skills throughout the year, identifying strengths and addressing difficulties - these are then considered when planning the next stage of teaching. The Lancashire scheme provides teachers with a range of lesson progressions - which are used appropriately with regard to each individual's progress and needs - rather than on a lesson-by-lesson basis. Each unit of work contains core tasks which are to be completed both prior to, and at the end of the unit in order to provide staff with appropriate assessment opportunities.

Priorities for Future Development

- To develop assessment in PE
- To continue to effectively utilise the Sport Premium Funding
- To consolidate and further develop recent innovations
- To ensure that specialist teachers impact positively on class teachers' confidence and abilities in the teaching of PE.