



RE

How this subject is taught

R.E is taught according to the Leicester Syllabus as agreed by Blackburn and Darwen. Each term, year groups will be taught through a 'theme' or 'unit.' Within this theme, children will be taught the different beliefs, traditions and ways of life for key religions within our community as well as the wider world. They will develop their skills of enquiry as they learn both about religions and from religions. Pupils will be able to explore their own beliefs, traditions and ways of life as well as developing positive attitudes of respect towards people of all faiths and those with none, in engaging and thought-provoking lessons.

Lessons will be varied and involve a range of teaching and learning strategies in order to engage all pupils. Tasks set will be differentiated to suit the needs of individual children.

Foundation Stage

Children are introduced to key religions and begin to understand their beliefs and features of that religion such as: dress, festivals and special objects.

Key Stage One

Each year children will be taught through a theme or unit. Children will be taught about the different beliefs, traditions and way of life for key religions within our community and the across the world. Children begin to reflect on these beliefs and begin to compare them with their own beliefs and look for similarities and differences between each religion.

Key Stage Two

Children continue to build upon what they have learnt in key stage one, looking at key religions' beliefs and traditions and trying to understand how different people of faith view the world. They will develop their skills of enquiry as they look at and compare religions. Pupils will be able to explore their own beliefs, traditions and ways of life as well as trying to view world issues through the eyes of another faith, such as: Justice and Poverty and questions of morals.

How this subject is assessed

Teachers continually assess children's needs and developments looking at their knowledge of different religions and their understanding and appreciation for different ways of life and different ways of looking at things. Teachers continually review and alter their planning and teaching accordingly.

Priorities for future development

- To encourage more visits to places of worship and invite more visitors into school of different faiths.
- To give more opportunities throughout RE to develop children's writing skills.