



RE Curriculum Overview

EYFS and Key Stage One

| Year | | <i>Inter faith Week Yom Kipper (Jewish) Rosh Hashannah (Jewish)</i> | <i>Birthday of Guru Nanak (Sikh) Hanukah (Jewish) Diwali Christmas</i> | <i>Chinese New Year</i> | <i>Easter Pesach (Passover)(Jewish) Vaisakhi/Baisakhi (Sikh) Holi (Hindu) Purim (Jewish)</i> | <i>Ramadan/Eid- Ul-Fitr Shavuot (Jewish)</i> | |
|-----------|--------------|--|--|---|--|--|-------------------------------------|
| | Rec | F1 Which stories are special and why? | F2 Which people are special and why? | F3 What places are special and why? | F4 What times are special and why? | F5 Being special: Where do we belong? | F6 What is special about our world? |
| Sept 2022 | Year 1 & 2 A | 1.5 What makes some places sacred? (Christians and Muslims and Jews) | | 1.1 Who is a Christian and what do they believe? (Can be started in Autumn 2 if time) | 1.6. How and why do we celebrate special and sacred times? EASTER | 1.7What does it mean to belong to a faith community? (Christians and Muslims and Jews) 1.6. How and why do we celebrate special and sacred times? EID/RAMADAN (Ensure skills progression between year 1 and 2) | |
| Sept 2021 | Year 1 & 2 B | 1.4What can we learn from sacred books? | | 1.2 Who is a Muslim and what do they believe? | 1.3 Who is a Jew and what do they believe? (Make sure lessons achieve the learning outcomes as time might be limited in spring 2!) 1.6. How and why do we celebrate special and sacred times? PESACH | 1.8 How should we care for others and the world, and why does it matter? (Christians and Muslims and Jews) 1.6. How and why do we celebrate special and sacred times? EID/RAMADAN (Ensure skills progression between year 1 and 2) | |



RE Curriculum Overview

Key Stage Two

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| Sept 2022 | Year 3 & 4 A | L2.1 What do different people believe about God? (Christians, Hindu's, Muslims) | L2.2 Why is the Bible so important for Christians today? | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why are festivals important to religious communities? EASTER | L2.4 Why do people pray? (Christians, Hindu's, Muslims) L2.5 Why are festivals important to religious communities? EID |
| Sept 2021 | Year 3 & 4 B | L2.9 What can we learn from religions about deciding what is right and wrong?(Christians, Jewish and Humanists) | L2.5 Why are festivals important to religious communities? DIWALI | L.2.7 What does it mean to be a Christian in Britain today? | L2.3. Why is Jesus inspiring to some people? (Using Easter Story in plans) | L.2.6 Why do some people think life is a journey. L2.5 Why are festivals important to religious communities? EID |
| | Year 5 | U2.1 Why do some people believe god exists? | U2.4 If God is everywhere, why go to a place of worship? | U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st C? | | U2.6 What does it mean to be a Muslim in Britain today? |
| | Year 6 | U2.3 What do religions say when life gets hard? (Christians, Hindu's and Humanists) | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists) | U2.7 What matters most to Christians and Humanists? | U2.8 What difference does it make to believe in ahimsa 9harmlessness, grace, and/or Ummah (community)? (Christians, Hindus and Muslims) | |