



RE – Religious Education

How this subject is taught

Religious Education at Lammack is taught in accordance with the Blackburn with Darwen Agreed syllabus. The Agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition to this, pupils will learn from the principle religions represented in the UK. Whilst knowledge, skills and understanding are central, it is also important that RE encourages positive attitudes to learning and to the beliefs and values of others. Children will learn about people's beliefs, practises and traditions through exploring the answers to big questions. Children will be able to see how different people approach the same theme in different ways.

The principle aim of Religious Education at Lammack, is to develop the children's ability to appreciate and appraise varied responses to significant human questions, as well as developing responses of their own. We promote each pupil's spiritual, moral, social and cultural development. Appreciation of own and other's beliefs and the impact of these on the wider community, is central to the teaching of RE at Lammack. Children are taught to think about our six Lammack values when understanding how people of different backgrounds and beliefs may or may not share similar values. Through a rich and varied curriculum, which enables the pupils to experience many different religions, we ensure that they leave Lammack with the ability to communicate ideas and to question the views of others, appropriately and effectively. Each year group, throughout the school, allocates 5% of curriculum time to RE. This equates to 1 hour each week. However, flexibility is also good practise so RE may also be taught through themed days and other opportunities.

Foundation Stage

Children will encounter Christianity and other faiths as part of their growing sense of self, their own community and their place within it. Children will learn about special things: what makes them special, the people around them in their community and what things are special to them and others. They will learn through stories, artefacts and real-life experiences.

Key Stage One

The Agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principle religions represented in the UK. In Key Stage One, children will learn about the beliefs, practises and traditions of Christians, Muslims and Jewish traditions, through exploring the answers to big questions. Alongside this, pupils will encounter a variety of different religious festivals throughout the year in order to learn about these religions and the significance of the festivals.

Key Stage Two

The Agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principle religions represented in the UK. In Key Stage Two, children will learn about the beliefs, practises and traditions of Christians, Muslims Hindus and Jewish traditions, through exploring the answers to big questions. Alongside this, pupils will encounter a variety of different religious festivals throughout the year in order to learn about these religions and the significance of the festivals.

How this subject is assessed

Each teacher will follow Lammack's assessment policy for foundation subjects, completing a termly assessment indicating the level that the children are working within.