

Every Child Matters and Every Day Counts



Lammack Community Primary School

RE Policy

Adopted Date Spring 2018
Last reviewed Autumn 2021
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Review Date Autumn 2024
Curriculum

RE at Lammack places an emphasis on the pupils valuing themselves and others, the role of the family and the celebration of our diverse local and widespread religious community. We aim to promote our school values of love, determination, teamwork, honesty, respect and friendship through religious education.

RE at Lammack aims to promote the values of truth, justice, respect for all and care for the environment. Lammack places an emphasis on the pupils valuing themselves and others, the role of the family and the community in different religious beliefs and activity and the celebration of diversity within society.

Religious education is not only a right but a requirement for all children in maintained schools. RE is a basic component of the national curriculum and must be taught according to Blackburn with Darwen's locally agreed syllabus.

Aims and Objectives

The principle aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop response of their own. (Blackburn with Darwen Agreed Syllabus) Lammack aims to promote each pupil's spiritual, moral, social and cultural development through RE and to encourage pupils to appreciate their own and other's beliefs and how these have an impact on the community. Lammack aims to provide all of its pupil with a rich curriculum which enables the pupils to experience a variety of religions. We aim to provide the children with a variety of skills including communication, questioning, working with others, independent learning and thinking skills which they can take across the curriculum.

Implementation of RE in school

The Agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principle religions represented in the UK. Whilst the knowledge, skills and understanding are central, it is also vital that RE encourages positive attitudes to their learning and to the beliefs and values of others. At Lammack we encourage our pupils to be self-aware, to have respect for all, to be open minded and to show appreciation and wonder to the things that surround them.

Time allocation and organisation

Each year group throughout the school allocates 1 hour each week to the teaching of RE. As well as this, pupils are also encouraged to celebrate a variety of religious festivals throughout the year and to learn about these religions and the significance of them.

Each teacher teaching RE is responsible for the planning of RE. They will plan in accordance with the Blackburn and Darwen Agreed Syllabus.

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Assessment

Each teacher will follow the school's assessment policy for foundation subjects, completing a termly assessment indicating the level that the children are working within.

The school RE co-ordinator is responsible for the monitoring of plans, work and the teaching of RE and will carry out termly monitoring. The results from the monitoring will be fed back to the teachers.

Right to withdraw

Even though RE is a legal requirement a child may be withdrawn with consent from the head teacher