# **Sustainable Home Learning and Play**

These activities are designed for going to a safe outdoors space such as a garden or local park. If this is not possible every activity has an indoors adaptation below. For more ideas and video demonstrations join our Facebook group www.facebook.com/groups/2947052738685771/ Week 6 The Place Where You Live



## A Guided Blindfold Walk

It's funny how different a place can feel when you can't see where you are. Play around with blindfolded rope or string trails to follow indoors or out and see how good your sense of place is without a sense of sight!

#### Community Connections

How can you say 'hi' to the people in your neighbourhood who may be struggling, feeling lonely, unwell or missing their family? Could you leave a painted pebble on their doorstep? Make decorations for the street?

Get creative reaching out!

### Wacky Window Posters

Can you bring a smile to a passer-by with a wacky window display or poster? Think of the traditional seaside photo cut-out board idea, leaving a space for your face. You could be anything you want from somebody enjoying the beach to a superhero!

### **Story Telling on the Move**

All

If you're taking time to read a story together, put a new spin on your storytelling and try it out in different locations. Re-enact parts of a favourite story or even tell your own stories in your own spaces indoors or out.

### **Interactive Trails**

It's over to you for a new trail or hunt. Perhaps you could spell out a word along your street, have a series of quiz questions or clues. A simple trail made from recycled materials that the community can interactive with whilst maintaining social distancing!

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## For more resources visit www.ltl.org.uk/free-resources

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## **Tours with Technology**

There are lots of ways to combine technology with geography after you've learned about your local area perhaps you could share an audio tour, a power point or a leaflet guide with your local community.

## **Local History Timelines**

Research the history of your local area. Share your findings in an interactive way by making a visual timeline. Feeling mathematical? Then make the line to scale! Take it further and create a living museum timeline with models, pictures or re-enactments at each date point!

## Mapping your Patch

Think of your local patch, how could you represent it and all the significant features as a map? This could be done outside with loose parts or even on top of the kitchen table with anything to hand! Making it to scale optional!

## Streets & Features: What's in a name?

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Next time you're out on a walk, look at street and feature names. What do they mean? What do they tell you about your local area and its heritage? If you can't get out, think of the places you go, find out the significance of their names – or invent your own new names!

### Games Granny used to Play

Connect with elderly relatives to check in but also, what a rich resource for learning! This resource concerns childhood games but there are other valuable themes for reminiscence right now from rationing to black outs.

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