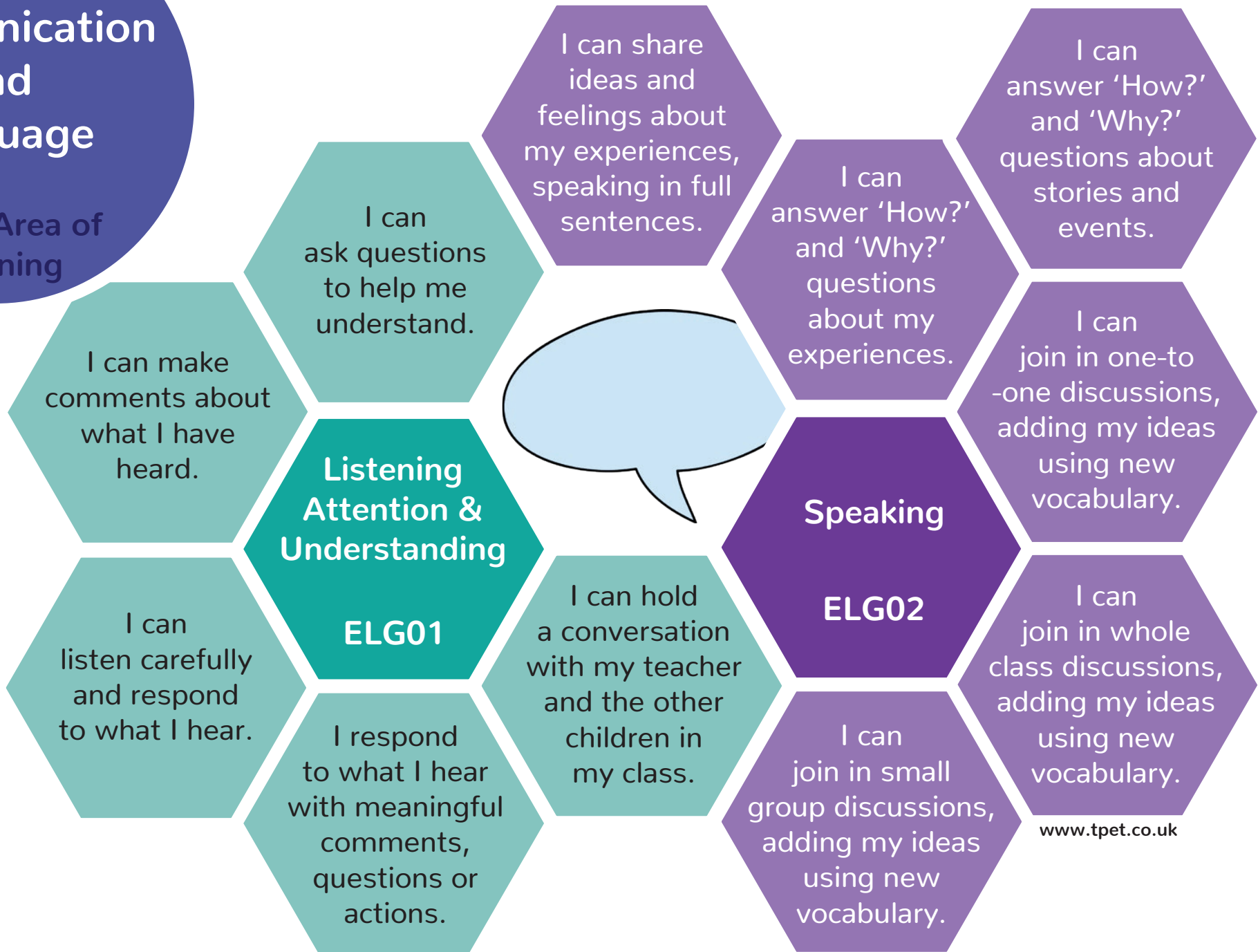
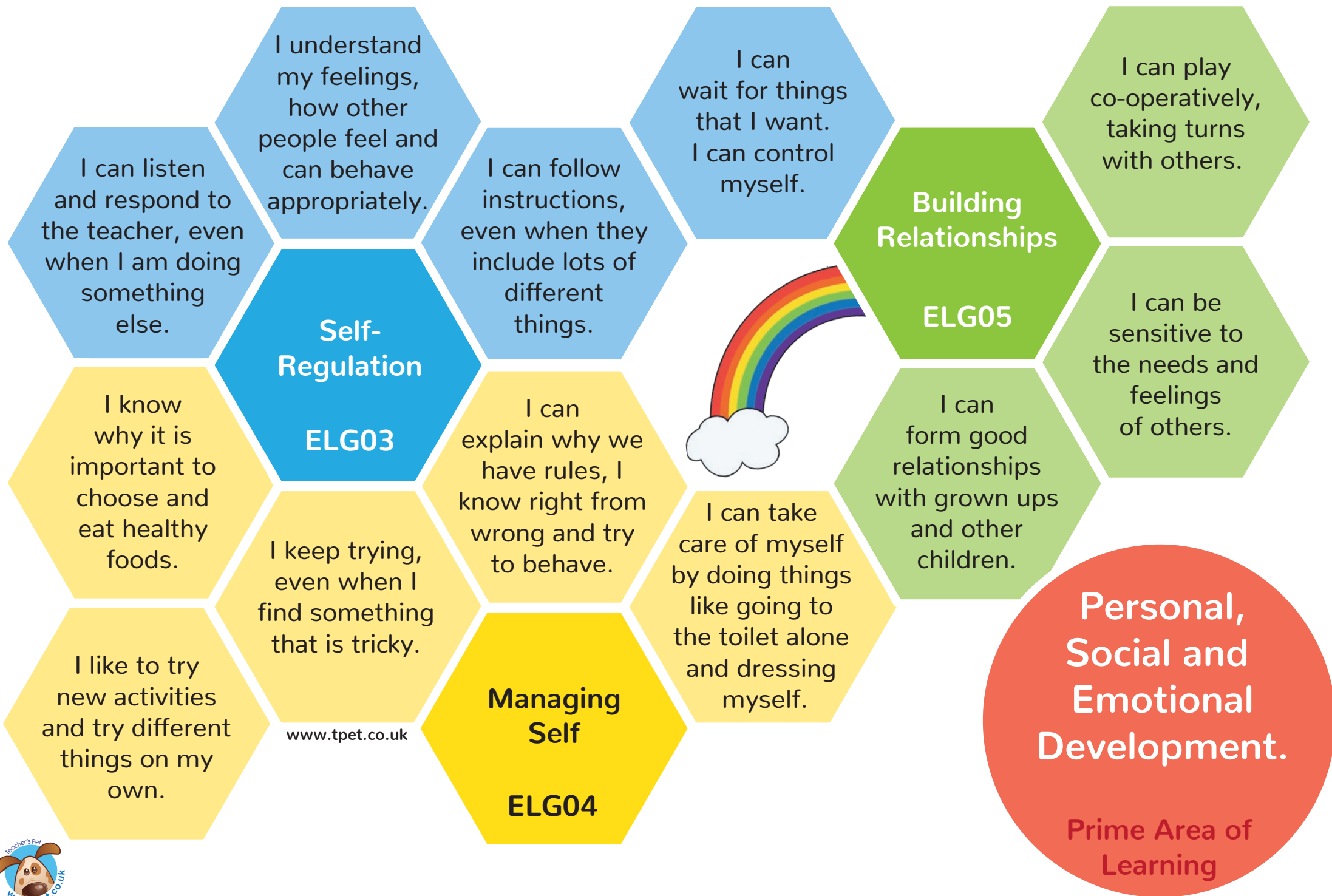


Communication and Language

Prime Area of Learning



EYFS Early Learning Goals



Physical Development

Prime Area of Learning

Gross Motor Skills

ELG06

I show control and co-ordination in big and small movements.

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I can move around in a space, being aware of myself and other people.

I move confidently in lots of different ways such as running, dancing and jumping.

I am beginning to show accuracy and care when I am drawing.



Fine Motor Skills

ELG07

I can hold a pencil and other writing tools correctly when mark making.

I can use lots of different small tools, including scissors and cutlery.

EYFS Early Learning Goals

Comprehension

ELG08

I can guess what events might happen next in a story.

I can retell stories using my own words and new vocabulary I have learned.

I can use new words I have learned when I talk about stories, rhymes and poetry.

I can use new words I have learned when I play with friends in role-play.

I can read aloud simple sentences and some common exception words.

I can blend sounds and use my phonic knowledge to read words.

Word Reading

ELG09

I spell words by spotting sounds in them and writing the letter or letters.

I can say a sound for each letter of the alphabet and at least 10 digraphs.

I can write simple sentences that my friends and I can read.

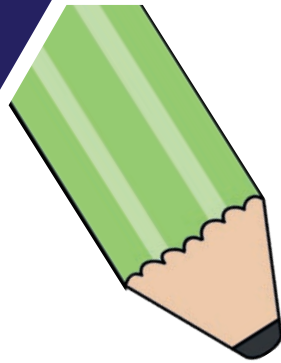
I can write letters that are easy to read and most are formed correctly.

Writing

ELG10

Literacy

Specific Area of Learning



EYFS Early Learning Goals

I know and understand all the numbers to 10.

Number ELG11

I know some number bonds to 10, including double facts.

I can spot how many objects there are, without counting (up to 5 objects).

I know my number bonds to 5 (without using rhymes, counting and other aids).

I know my subtraction facts number bonds to 5 (without using counting and other aids).

I can represent patterns within numbers up to 10, including evens, odds & double facts.

I can explore patterns in numbers up to 10, including evens, odds and double facts.

Numerical Patterns ELG12

I can explore how quantities can be shared equally.

I can say when a group has the same objects or quantities as another.

I can count out loud to 20 and beyond.



I can compare objects and quantities for up to 10.

I can say when a group has more or less objects or quantities than another.

Mathematics

Specific Area of Learning

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EYFS Early Learning Goals



Expressive Arts and Design

Specific Area of Learning

I safely use and explore lots of different materials, tools and techniques.

I try to move in time with music, when performing songs and rhymes with others.

I like to perform songs, rhymes, poems and stories with others.

I can sing lots of well-known nursery rhymes and songs.

I experiment with colour, design, texture, form and function.

Creating with Materials

ELG16



Being Imaginative and Expressive

ELG17

I can recall stories that I know, with the other children in my classroom and with my teacher.

I create my own stories with the other children in my classroom and my teacher.

I can change stories that I know, with the other children in my classroom and with my teacher.

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I can share what I have created and explain how I made it.

I use props and other things in the classroom when role playing characters from stories.