



# Welcome to Year 1



Mrs Dudhia (1D)

Miss Gregson (1G)

Mrs Kara (1D Support Assistant)

Mrs Issap (1G Support Assistant)

Miss Tierney (1:1 in 1D)

Thank you for your support so far...

# Communication

- Reading Records
- Notes
- Mornings
- Home time
- Phone calls



# Curriculum

There are no longer levels but instead we have:

- ❖ *working towards year group expectations*
- ❖ *meeting year group expectations*
- ❖ *exceeding year group expectations*

At the start of the year, all children will start at working towards, and by the end of the year the children should be meeting the year group expectations.

Some will have exceeded or still be working towards but we would like all children to have met the year group expectations so they are ready for the next year group.

# Writing Expectations

- Talk for writing-plan, draft and evaluate
- Spelling/grammar and punctuation
- Handwriting-letter formation and size.

# Writing Expectations

- · Compose a sentence orally before writing it
- · Sequence sentences to form short narratives
- · Sequence sentences in chronological order (the order of occurrence in time) to recount an event or an experience
- · Re-read what they have written to check that it makes sense
- · Leave spaces between words
- · Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- · Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- · Use conjunctions to join sentences together

# Maths Expectations

- Place value and times tables
- Higher expectations, many objectives moved down at least one year group
- Emphasis on number and calculations within school, please focus on shape, telling the time and measures at home.

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- Place value and times tables
- Higher expectations, many objectives moved down at least one year group
- Emphasis on number and calculations within school, please focus on shape, telling the time and measures at home.
- Count reliably to 100
- • Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
- • Write all numbers in words to 20
- • Say the number that is one more or one less than a number to 100
- • Recall all pairs of additions and subtractions number bonds to 20
- • Add and subtract 1-digit and 2-digit numbers to 20, including zero
- • Know the signs (+); (-) and (=)
- • Solve a missing number problem, such as:  $5 = 8 - \underline{\quad}$
- • Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays

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Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



(b) Tick (✓) **four** coins to show another way to make **90p**.

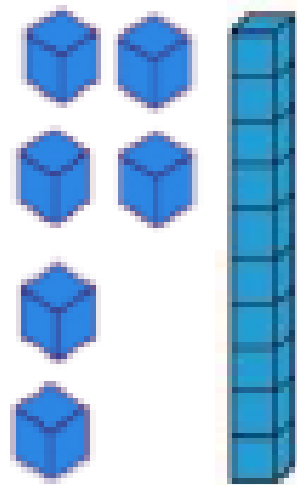




Tom says he has 61

Is he correct?

Explain your reasoning



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$$50 - \boxed{\phantom{00}} = 20$$



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Complete the number sentence below.

$$3 \times 8 = 2 \times \square$$

# Reading



- Reading Records
- All children heard at least 3 times per week- Please remember to ask questions when reading with your child at home. Questions can be ones that can be lifted from the text or ones that require a little more inference.
- Books are changed everyday depending on whether it has been read and reading record signed.
- Other forms of reading take place in class such as guided reading.

The Focus of reading in year 1 is to help the children identify with characters in a story or the structure of it if it is a non fiction text.

Questions they could be asked might be direct retrieval questions

## **Example**

Who's porridge was just right in the story of Goldilocks and the Three Bears?

Or it may be a question that requires them to think a little more

## **Example**

Why was Baby Bear upset when he found his porridge bowl empty?

# Phonics



We are working on phase 2/3 currently

Their spelling list and patterns will correlate with the sounds we have been learning that week.

We will be recapping the sounds they have already learnt the moving on to phase 5 sounds and eventually split sounds and alternate sounds.

# Topics



All of our foundation subjects takes on a topic based approach.

Autumn Topic: Memories, Movement & Me

Spring Topic: China

Summer Topic- Build me up.

Through these topics we will be learning about Florence Nightingale in History, Making our own sleighs in DT and exploring various animals in their habitats in science along with much more.

# Homework



- Reading
- Spellings
- Weekly Homework (given out by Friday to be returned by Monday/Tuesday) related to class work

Maths-pencil

Literacy –pen

- Talk about any problems or concerns – don't stew on things!

# Before school



- We are available at the beginning of the day for any queries and concerns you may have. Please don't hesitate to ask.

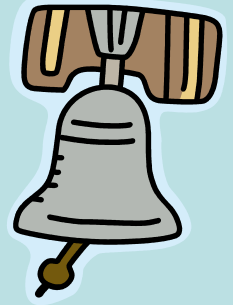


# Snacks



- Children have milk after break time.
- Fruit- children will have a choice of when to have their fruit.
- Feel free to send in any snacks for playtime.(No nuts)

# Home time



- Children are to be collected from the conservatory doors. Please wait patiently for your child to be handed over to you.
- If you have alternative arrangements for collecting your child (eg friends or other family members), please let the class teacher know.

# Uniform and Kit

- Labels
- PE- Every Tuesday & Thursday. Children to wear a red Tshirt and black jogging bottoms and trainers.
- Coats
- No jewellery to be worn.
- All religious amulets removed.

# Behaviour

- Praise- golden tickets
- Golden time
- Team points
- Star of the week assembly
- Handwriting award
- Speaker of the Week award.



# Marking

- Tickled Pink and Green for Growth
- Stamps
- Stickers
- Purple fix it time



# Next Steps

Attendance and punctuality

Absence line –reason and class

Appointments – out of school time

Keep communicating and thank you for your continued support!

# Thankyou

Thankyou for taking the time to watch this video.

If you have any questions then please don't hesitate to email us:

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[gregson@lammack.blackburn.sch.uk](mailto:gregson@lammack.blackburn.sch.uk)

We will try our best to respond as soon as we can.

If it is urgent, then please go through the office and we will give you a call back as soon as we can.