

Welcome to Year 2



Class Teacher in 2LT is Miss Todd
Teaching Assistant in 2LT is Mrs Mukadam

Class Teacher in 2M is Mrs Mason
Teaching Assistant in 2M is Mrs Mahmood

The aim of this video is to inform you of the curriculum expectations in Year 2.

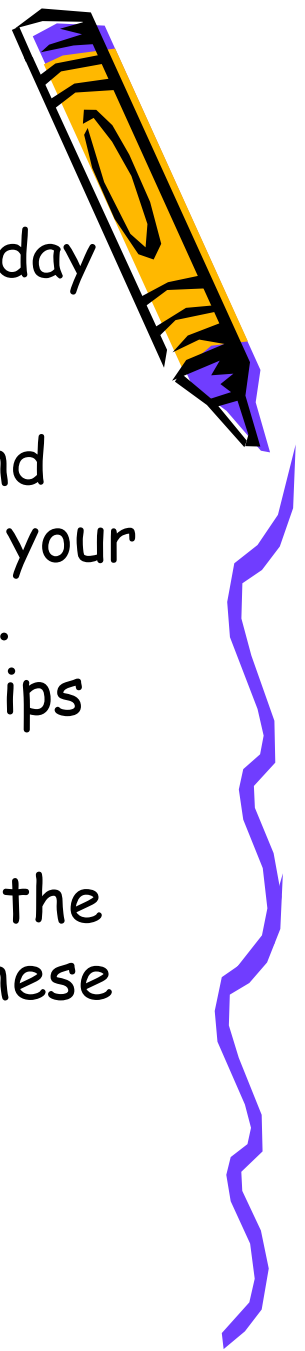


Housekeeping

Library books will be changed every week on a Tuesday for both classes.

Homework will be sent out on Thursday or Friday and needs to be returned on Monday. Please make sure your child completes the work as they would do in school. Writing tasks in pen and maths in pencil. Not felt tips or coloured pens.

Spelling tests will take place every Wednesday and the marked books sent home on Friday. Please return these books on Monday so we can isolate them before Wednesday.



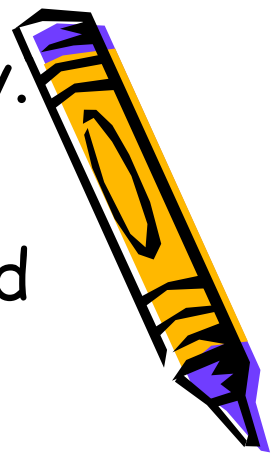
P.E for both classes is on Monday and Wednesday.

* No jewellery must be worn and any religious amulets must be able to be removed by your child before any P.E. activity.

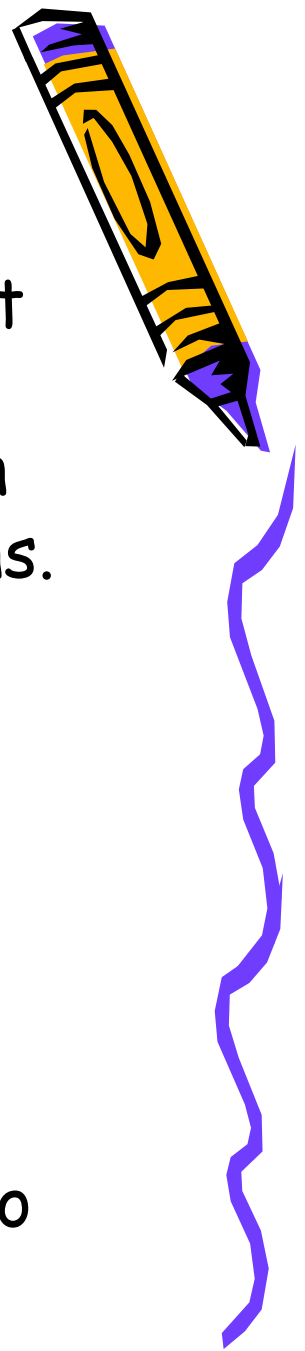
PE kit - black jogging pants or leggings

- plain red T shirt
- school sweatshirt

Our new sports coach will be taking some classes and providing some before and after school activities. Please look out for any emails about these. To reserve a place for your child, you must reply as advised on the email.



The National Curriculum



At the start of the year, all children will start at working towards the expected levels, in all subjects. By the end of the year, the children should be meeting the year group expectations.

Some will have exceeded or still be working towards but we would like all children to have met the year group expectations so they are ready for the next year group.



Some children will be backtracked to previous years' learning objectives.

Reading

- We will listen to your child read a minimum of 3 times a week including a guided reading session.
- Please listen to your child read a few pages every day and **sign their reading record**. Focus on reading for meaning and not on reading the whole book.
- It is very important that children reread sections in order to get a full understanding of the text.



Owl and Squirrel

In the forest, high up in an old oak tree, lived a grey squirrel called Samuel. Samuel was a clever squirrel, with a beautiful silky tail.

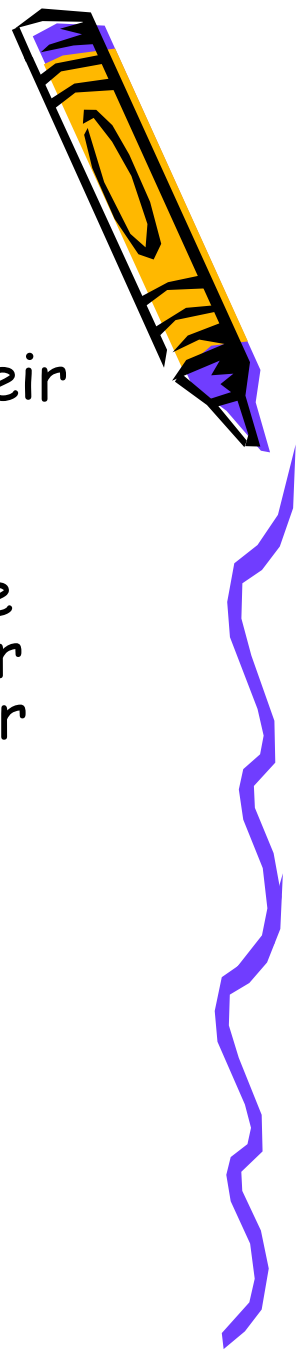
Every evening, Samuel would go to the wise Owl's tree and they would play a game of chess. She was the forest chess champion.

Samuel hoped that playing with wise Owl would make him a better player so that one day he could beat her. Then he would be the forest champion.



Reading in School

- Your child will take part in a guided reading session every week in a group. They will also be heard reading 1:1 two times a week, checking their understanding of their home reading book.
- There are also the ecollins online books available for your child to read if they have finished their home reading book. Please let us know when your child has completed a book.
- Your child will also read in many other lessons throughout the day. E.g. science, history, geography



We still focus on word building and phonics in year 2.

The weekly spelling test will be aligned to the spelling patterns your child needs to learn in year 2.

Please make sure your child practises the patterns and writes the words clearly. Capital letters should only be used for proper nouns.



Writing Expectations

At the beginning of year 2, children are expected to be able to write simple sentences using capital letters and full stops.

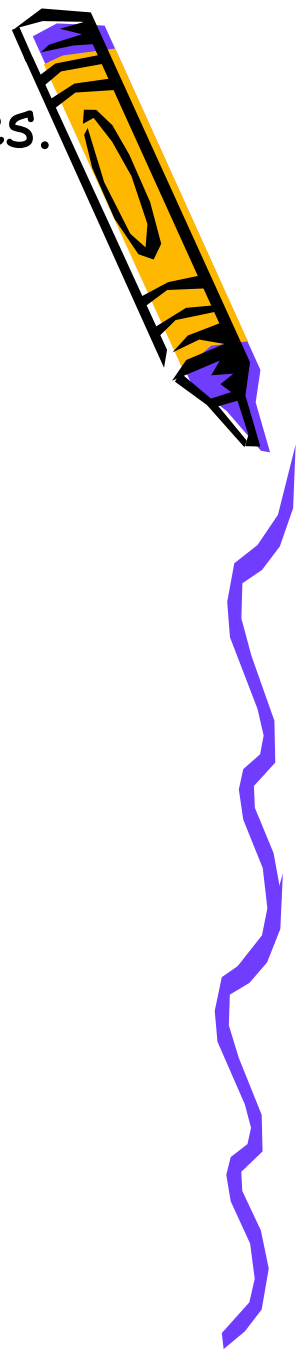
The children are expected to rehearse (fingertell) their sentences and then write them down neatly before checking to make sure they make sense.

Any mistakes should be crossed out neatly using one line and not be scribbled out.



By the end of the year your child should be able to write using the correct features of various genres.

- Fiction -write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Sequencing ideas - clear structure
- Developing events
- Grammatically correct sentences
- Non Fiction = write about real events, recording these simply and clearly
- Sequencing ideas - clear structure
- Developing events
- Grammatically correct sentences

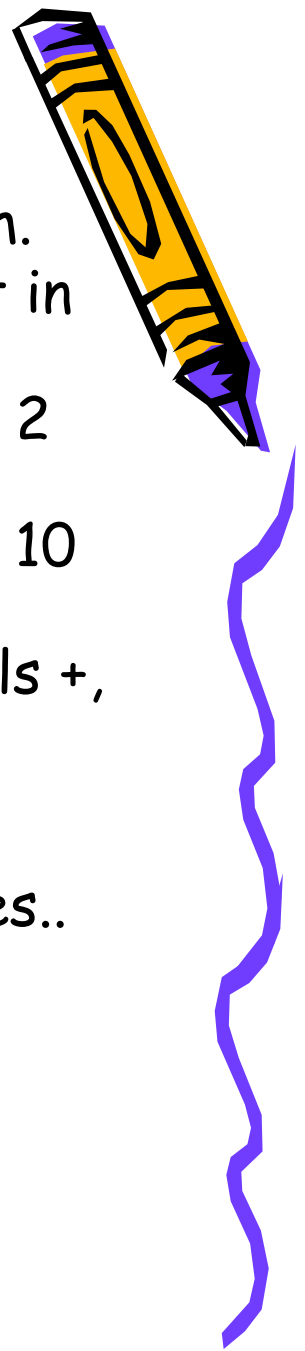


All of the writing should include all of these elements as well as the previously discussed Fiction and Non Fiction features. If all these are present then the piece of work will be graded as the expected level.

- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently.
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- use spacing between words that reflects the size of the letters.



Maths Expectations



There is a high focus on number in the maths curriculum. At the beginning of the year your child should be fluent in numbers to 10.

- They should be able to recognise the value to digits in 2 digit numbers.
- They should also be able to count in steps of 1, 2 and 10 forwards and backwards confidently.

They should be able to recognise and explain the symbols +, - and =

Tell the time to the hour and half past.

Name basic 2D shapes and some 3D shapes..

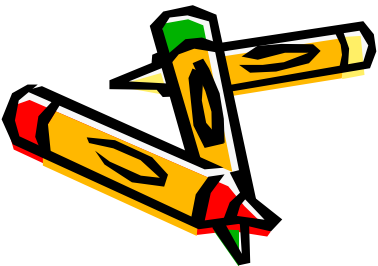


At the end of the year, your child needs to be fluent in all the parts of numbers to 20 and be able to manipulate these mentally to add and subtract. In addition to this they should be able to recognise these patterns and relate them to other number patterns

e.g $3 + 7 = 10$ therefore $30 + 70 = 100$

They should be confident in the value of digits in 2 and 3 digit numbers and recognise numbers shown in a variety of ways.

They should be able to reason about their work and explain what their answers are and how they worked it out, using the correct mathematical language.

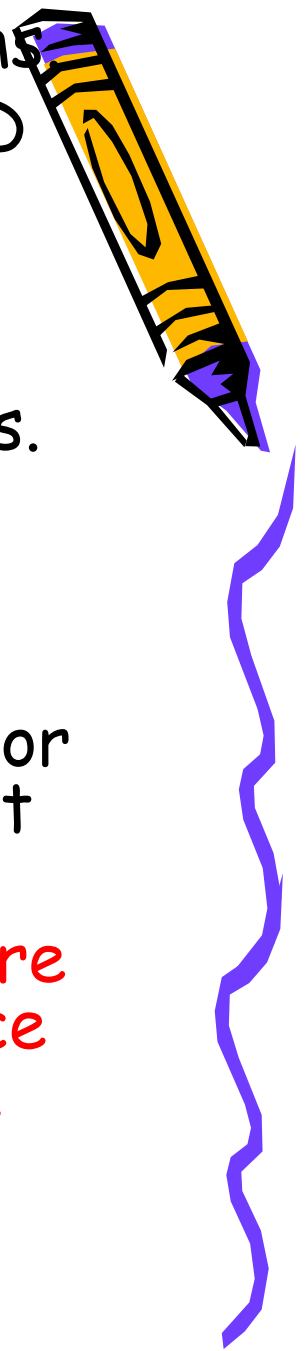


Recognise and manipulate coins to solve problems
Use the correct language to describe 2D and 3D shapes.

Find fractions of shapes and quantities. Using half, thirds, two thirds, quarters and 3 quarters.
As well as understanding two quarters are equivalent to one half.

They will also know all the multiplication facts for the 2, 3 5 and 10 times tables and their relevant division fact.

The most important thing is that the children are confident in number facts, and place value. Place value underpins many mathematical calculations.



Maths questions are not all basic number sentences they are set to see how deep the child's understanding of number actually is.



Amy has 50p.

She buys a pencil for 30p

Tick the purse that shows how much money Amy has left.





Ben has five marbles.



Kemi has seven times that number.

How many marbles does Kemi have?

marbles



31

Complete the number sentence below.

$$3 \times 8 = 2 \times$$



Sam has four number cards.

10

20

30

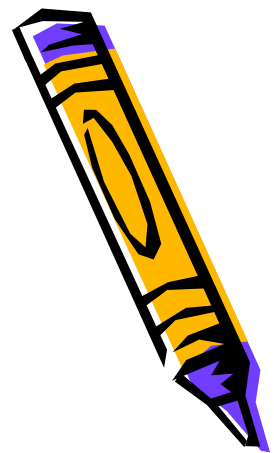
40

Use three of his cards to make these correct.

$$\boxed{27} + \boxed{} = \boxed{67}$$

$$\boxed{54} - \boxed{} = \boxed{34}$$

$$\boxed{} + \boxed{88} = \boxed{98}$$



Put a **digit** into each empty box to make the calculation correct.

$$\begin{array}{|c|c|} \hline 1 & \square \\ \hline \end{array} + \begin{array}{|c|c|} \hline \square & 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 2 & 9 \\ \hline \end{array}$$



Topics for the year

Most foundation subjects will be taught through our termly topics;

Autumn - Down in the Deep

Spring - South America

Summer - Towers, Tunnels and Turrets
Each topic will begin with a fun and active topic launch.

There will be no school trips until after Christmas (at the earliest).



- There are many simple things you can do at home to help with your child's learning.
- Geography - Talk about the things you see around you when you are out. Name the towns you visit and look for landmarks as you drive.
- Science. - Discuss seasonal changes, changes in weather and plants. Name different animals and their babies
- History - Visit a museum and talk about the past. Grandparents are a very good resource for this.
- Art - Get your child to do observational drawings and focus on detail and patterns.
- DT - Any creative construction activities and making food. Thinking about food safety and hygiene.
- Music - Listen to music and ask opinions - How does it make you feel? Is the beat (pulse) slow or fast?
- R.E. - Discuss how people care for each other? Maybe visit a different religious building, a church or a temple.
- Computing - Emphasise the need for safety on the internet. Know what your child is watching and games they are playing. Make sure the content is suitable for year 2 children.



Homework - Weekly

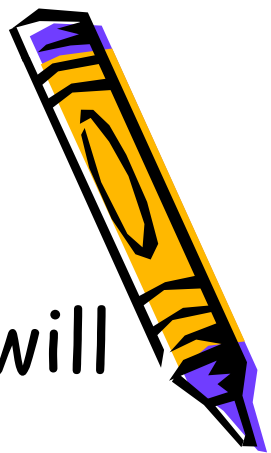


- Homework on Friday- to be completed and handed in by the following Tuesday.
- Please allow children to complete homework but support them as needed.
- **Presentation**-writing in blue or black pen and number work or drawing in pencil.



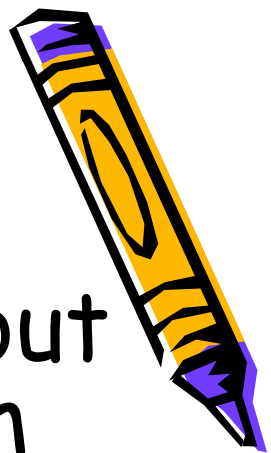
Weekly Tests

- Spelling test every Friday - books will be sent home for you to look at. Please encourage children to learn incorrect spellings.
- Quick re-call multiplication/division (times tables), number bonds, mental addition and subtraction.



Assessment

- Assessment is on-going throughout the year in all subjects to inform planning.
- Termly maths, writing and reading tests to support this.





- We believe that Every Day Matters in your child's education also we hope that your child will be able to attend school daily. Obviously if they are ill we recommend they stay home. Time out for holidays will have to be unauthorised and fines will be imposed in this event.
- Attendance/Punctuality - children who are not collected on time will be taken to the after school club at a charge of £10.



General information

- Children can be dropped off from 8.40am.
- Registration is at 8.50, it's really important that children arrive on time and are in the classroom at this time.
- Please inform us by letter if someone different will collect your child.
- Attendance is vital and 100% attendance is our aim. If your child is ill please ring the absence line giving your child's name, class and reason for absence.



Finally

- We want year 2 to be a fun- filled year where every day matters to YOUR child.
- Please communicate any concerns, questions or good news via email or your child's reading record book.
- 2M email - mason@Lammack.blackburn.school.uk
- 2LT email - todd@Lammack.blackburn.sch.uk
- We will get back to you as soon as we can, obviously we can't reply straight away as we will be teaching so any urgent messages need to be sent directly to the office email.
office@Lammack.blackburn.sch.uk

