Welcome to 2HT

Miss Tate Mrs Lawson

The aims of the video

- The expectations of Year 1 and 2
- What we will be teaching
- Important days and routines



The Curriculum - Topic

- We cover the curriculum through topics:
- Autumn Down in the Deep
- Spring South America

Summer – Towers, tunnels and turrets

English - Writing

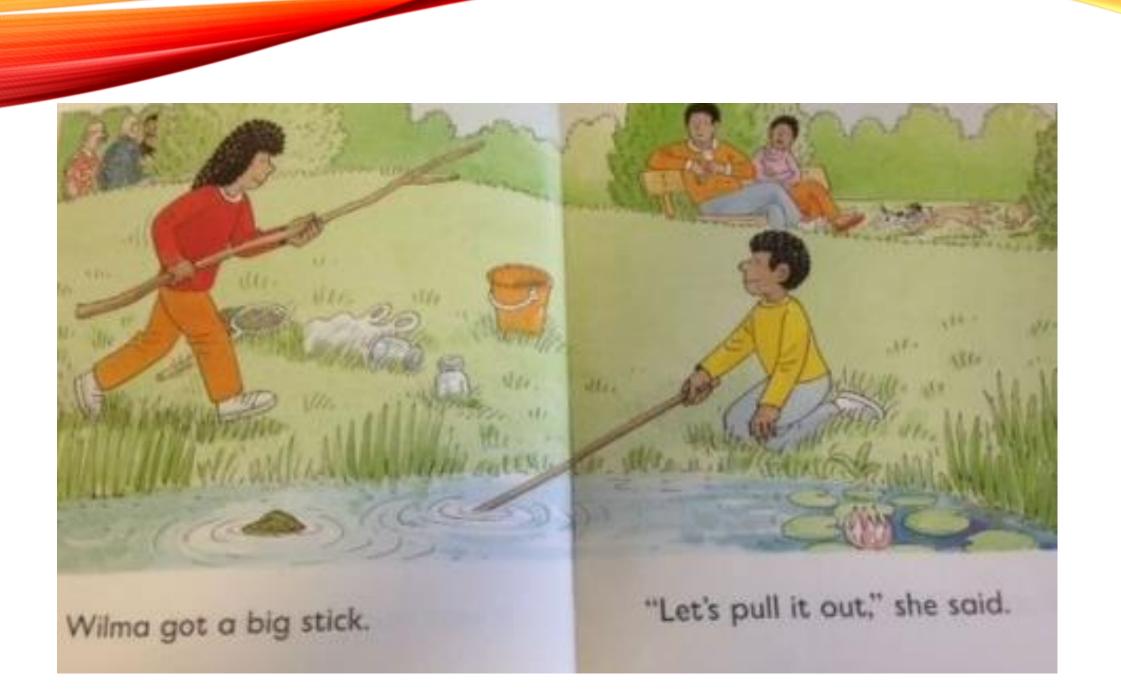
- Year 1 Expectations
- Handwriting sitting on the line and clear letter formation.
- Important to say a sentence first.
- Using a capital letter, full stop and finger spaces.
- Moving onto adding adjectives and ways to start their sentences.
- By the end of the year they should be able to also use ? and ! correctly.
- To write a short narrative in the correct order.
- Re read their work and check that it makes sense.
- Use prefixes and suffixes e.g. healthy and unhealthy / jump and jumped.

English - Writing

- Year 2 Expectations
- Handwriting sizing of the letters relative to one another.
- Use a variety of conjunctions when, if, that, because to join sentences.
- Using commas in a list.
- Using capital letters, full stops, question marks and exclamation marks accurately.
- Plan and write for different purposes.
- Evaluate and amend work independently.



- Read at home everyday a few pages.
- Ask questions basic retrieval and inference. For example... "How do you know the girl was upset. Where do you think the cat will go next? Can you think why owls come out at night?"
- How we change books at the moment.
- Please sign the diary with the page number.





- We teach phonics every day.
- Revisiting phase 2 and 3.
- Moving onto phase 4 and 5
- Alternative sounds e.g. jam and
- giant.
- Homophones e.g. sale and sail

Spelling patterns									
ai	air	ee	er	igh	oa	00	or	ou	oy
ay	ear	ea		ie	о-е		au	ow	oi
a-e	are	ey	ir	i-e	ow	ew	aw		
ey	ere	ie	or	ч	oe	ue	ore		
				5	oh		our		
Other spellings					oor				
ure wh ph					augh				
			_		SpankleBox	0 Copyright 2008, Spari	deBox Teacher Resou	rces (SpakleBox KS2 - wv	w.sparklebox2.co.uk).



- Spellings given out half termly with the spelling patterns explained.
- Based on the learning from that week.
- Spelling tests will take place on a Wednesday and scores will be handed out.



<u>Maths</u>	

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12 13 14 15 16 17 18 19 20

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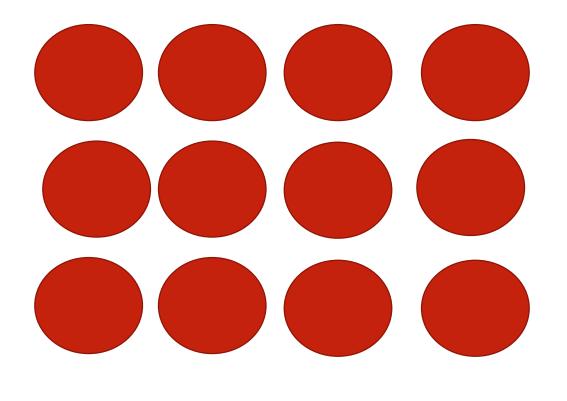
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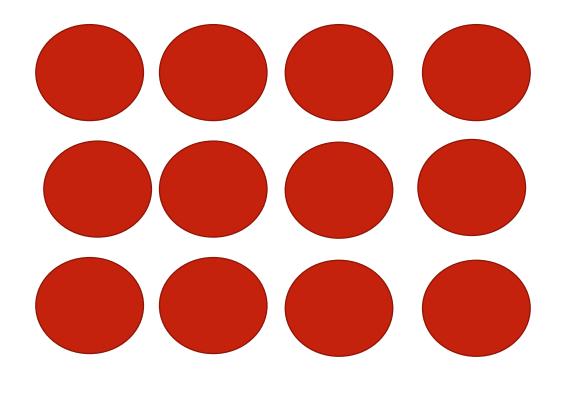
- \succ Count reliably to 100.
- \succ Count on and back in 1s, 2s, 5s and 10s. 3s
- \succ Write all numbers in words to 20. To 100.
- > Say a number one more or one less than given numbers to 100.
- \succ Know mathematical signs.
- >Know one step problems. 2 step problems.
- > Money- recognising coins. Problem based.
- \geq Shape- recognise basic 2D and 3D shapes. Describe and compare properties.
- \succ Days of the week and months of the year. Problem based.
- \geq Tell the time oclock and half past the hour. 5 minute intervals.
- Focus on language
- Fractions- half, quarter, whole third, three quarters

EXAMPLE YEAR 1



Miss Tate has 12 counters. She loses 4 counters. How many counters does she have left?

EXAMPLE YEAR 2

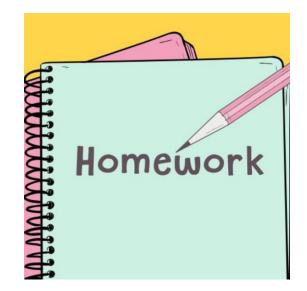


Miss Tate has 12 counters. She loses one quarter of her counters. How many does she have left?

<u>Homework</u>

- Homework will be set every **Friday** to be completed with your child and handed in by the following **Tuesday**.
- Parents can make a note if homework has been completed independently or with parent support.
- <u>Children are responsible for handing it in.</u>

Pen (blue/black) – English *Pencil* – maths and drawing.





PE and Games will be on Tuesday and Friday. Water bottles. Jewellery. Coach.

Library

Spelling test- Wednesday

Homework-Tuesday

Communication

- Reading Records
- > Notes
- > Mornings
- > Home time
- \succ Phone calls
- > Emails





tate@lammack.blackburn.sch.uk

Urgent messages to the office.

Holidays and appointments





Golden tickets Star of the week Handwriting award Talk award Lunch award Golden Time Team points



