

# WELCOME TO YEAR 6

Mrs Bailey

Ms Greenwood

Ms Pendlebury

Mr Patel

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Mr Blackmore

Mrs Ordish

Mrs Trevelyan

# WHAT CHILDREN WILL NEED

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ALL children will need:

- Their book bag, reading book and personal organiser in school every day.
- Children to wear their sports' kit on a Tuesday and Wednesday as half of the class will do both indoor PE and outdoor games over the 2 days with the sports coach or the class teacher. Children can bring a roll-on deodorant.
- Please note: no jewellery (including earrings or amulets), no smart watches must be worn.

# READING

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- Children are expected to read **daily** at home with an adult and parents should question children in order to ensure their understanding – language and structure of texts; author's intent; inference; retrieval; meaning of words in context – encourage use of dictionaries.
- Children will have opportunities to read every day.
- Children requiring additional support with their reading will receive this daily in school.

For the sats – the domains that the children are tested on the most are:

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The meaning of words and phrases  
(20%)

Direct retrieval (42%)

Inference (36%)

# READING TEST

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- 1 paper, 1 hour – 3 passages to read (50 marks)
- Types of questions:
  - Ranking/ordering
  - Labelling
  - Find and copy
  - Short responses (retrieval)
  - Longer open ended responses (explanation and backing up with evidence from the text)

# EXAMPLE OF 3 MARK QUESTION:

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- How did Fiona's accident change the way that she felt about her grandpa? Explain your answer carefully, giving evidence from the text.
- Point + evidence
- Point + evidence

# GRAMMAR AND SPELLING TEST

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- Paper 1 – Grammar and Punctuation – 45 minutes (50 marks)
  - Selected responses (tick/circle)
  - Constructed responses (write a sentence starting with ‘How’ or write 2 sentence using the different meanings of the word ‘row’)
- Paper 2 – aural spelling test (20 words)



# WRITING

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- We have high expectations in the quality of children's presentation in all of the children's work –including homework.
- We are continuing our drive on correct pen grip and handwriting – by Year 6 all children should be joining their handwriting. If children are not joining and producing legible handwriting, then they will be assessed as 'Working Towards' the expected level.
- Teacher assessed in Writing which will be supported by regular assessments in a range of different genres.
- Spelling lists.





# WRITING

## Working at the expected standard - I can:

Date:

use the correct language and set out the text properly depending on the text;

use the correct formality and write in the correct person depending on the text;

When writing a story, describe the setting, characters and atmosphere directly and using show not tell;

Move the story on by using speech;

Make sure that there is a balance of action and speech;

Use modal verbs to show possibility;

use a range of conjunctions, adverbials, pronouns, synonyms in and across paragraphs;

Use the correct tense throughout a piece of writing;

Use speech marks correctly;

Use commas after fronted adverbials correctly;

Use commas, brackets and dashes to add extra information correctly;

use at least 1 semi-colon correctly;

Use at least 1 colon correctly;

Use at least 1 hyphen correctly;

spell most words correctly from the years 5 and 6 spelling list (15/20);

Use a dictionary to check the spelling of more ambitious words;

Use neat and joined handwriting.

# MATHEMATICS

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- 3 papers – arithmetic (40 marks, 30 minutes); paper 1 and paper 2 (35 marks, 40 minutes).
- No calculator.
- Work with children in day to day life to give them opportunities to understand measure, timetables and time.
- Interventions.
- Focus on Place Value, need to know times tables.

# MATHEMATICS TESTS

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- Paper I – Arithmetic – 30 minutes (40 marks)
  - $234,897 - 45,996$ ;
  - $2331 \div 37$
  - $3 \frac{1}{2} + \frac{7}{8}$
  - 36% of 844

# MATHEMATICS TESTS

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Papers 2 & 3 – Reasoning – 40 minutes (35 marks)

multiple choice,

true or false,

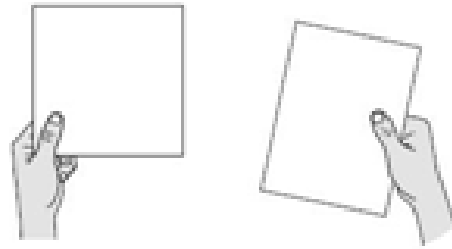
complete the table,

draw the shape,

explain why they are right or wrong

*(3 marks)*

# EXAMPLE OF A 3 MARK REASONING QUESTION



A square tile measures 20 cm by 20 cm.

A rectangular tile is 3 cm **longer** and 2 cm **narrower** than the square tile.

What is the **difference in area** between the two tiles?

Show your method

cm<sup>2</sup>

A large grid for showing the method to solve the problem. The grid is 20 units wide and 10 units high. On the left side, there is a rounded rectangular box containing the text "Show your method". At the bottom right of the grid, there is a smaller rectangular box containing the text "cm<sup>2</sup>".

3 marks

# SCIENCE TEST

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- Science SATs sampling tests occur nationally every 2 years. We could be sampled this year.



# PREVIOUS SATS' PAPERS

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- We use the previous SATs' papers to assess the children throughout the year.
- These are important as they show us areas that the children need more work.
- Please **DO NOT** use any papers from 2016 onwards with the children.

# ASSESSMENTS

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- Throughout the year, we will be carrying out 3 assessments – autumn 1, spring 1 and spring 2.
- These are twofold:
- To give the children the experience and practise managing their own time during the sats tests;
- To enable the teachers to tailor interventions for the children.
- Please remember that these are end of year 6 tests and until the spring term, there are areas of the curriculum that we still will not have covered.

# SATS WEEK

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- SATs week is week commencing Monday May 9<sup>th</sup> 2022.

# TOPICS FOR THE YEAR

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- Autumn – I'm a Survivor

Study of geography, animals found in polar regions, evolution.

- Spring – Revolution

History based on the Victorians.

- Summer – Hola Mexico!

Study of Mexico and the Ancient Maya Civilisation.

- Foundation subjects will be taught throughout the year using these topics.

R.E., HRE, Computing, Games.

# PARENT WORKSHOPS

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- To be confirmed, look out for these on newsletters

# HOMework

- All children will receive a piece of Mathematics homework, a reading comprehension every Friday. Some weeks there may also be a piece of grammar homework.
- Homework will need to be back in school by the following Wednesday.
- Times tables.
- Spellings.
- Reading.
- All homework is expected to be completed to a high quality.
- Some weeks, the homework will be set on Teams.

# BEHAVIOUR

- **We have high expectations of children's behaviour in school, inside and outside of the classroom.**
- Children have Golden Time on a Friday as a reward if they behaved well all week. If your child has lost golden time this will be recorded in their personal organiser – **please ensure this is checked and signed weekly.**
- Class rewards.
- Hoodies.



# BORWICK HALL

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- 16<sup>th</sup> June 2022
- Watch our for further details!

# GENERAL INFORMATION

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## Extended Leave

- No authorised extended leave – fines will be issued by the local authority.
- Spot checks by EWO.
- Children not collected on time – 3:10pm, afterschool club, £10
- Online Admissions - year 6 children to high school – 31<sup>st</sup> October 2021

# HOW TO CONTACT US?

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- Please write a message in your child's personal organiser;
- Email us on our class emails:
- Pop in at the classroom doors at 3 pm – please wear a mask when speaking to a member of staff.