

Remote Learning at Lammack



Government expectation	Activity at Lammack
Where a class, group or small number of pupils need to self-isolate, or there are local restrictions requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education.	<p>In the event of a bubble closure, work will be assigned to children starting from the first day of the bubble closure.</p> <p>This work may be accessed through Microsoft Teams, Purple Mash or Tapestry (depending on the year group).</p>
Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.	<p>Any work that children complete throughout their bubble closure, will be the same work that they would have completed in school.</p> <p>Children will be assigned the following work: maths, writing, reading and a topic related activity. These tasks will be made available on the Teams account and Tapestry.</p>
<p>Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations.</p> <p>Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.</p>	Teaching resources such as: activity sheets, teaching videos or links to the Oak Academy will be made available online for children to access within the relevant lessons.
Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback	All children have been issued with an account for: Microsoft Teams, Purple Mash and Times Table Rockstars (Tapestry and Numbots in EYFS).
Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.	<p>The class teacher will go through a daily timetable with the children. They will be given activities to complete throughout the day. Children should be encouraged to take breaks as they would at school.</p> <p>In addition to providing activities and communication, we are holding class meetings with the children to take the place of their in school lessons.</p>
Frequent contact between pupils and teachers is crucial. This contact may, for example, be through presence in a remotely delivered lesson, questioning, feedback, or some other form of on or offline exchange about schoolwork.	<p>All children can communicate with their teacher throughout the school day using Purple Mash and Teams chat.</p> <p>In addition to this, we are providing live lessons for the children to communicate with their teacher and have lessons online.</p>
Schools may find it helpful to use resources such as Oak National Academy to offer lessons in most school subjects.	Teachers will utilise the Oak Academy when they feel it is suitable for the lesson they are teaching.