

Lammack Primary School Pupil Premium Funding – 2015/2016

Overview of the School

Total number of pupils on roll as of September 2015	484
Total number of pupils eligible for Pupil Premium Grant	58
Amount of PPG received per pupil	£1500
Total of PPG received	£87, 120

Overview of Spending

Nature of Support 2015-2016:

During the financial year 2015/2016, support given and planned is as follow:

- Parent/Pupil Conferencing
- Pre-teaching
- Parent Workshops
- Precision Teaching
- Funding of Breakfast Club/trips, etc – for target pupils
- Better Reading Partnership
- Mastery in reading, writing and maths
- Family Wise/Educational Psychology support – for target pupils/families

Curriculum Focus of Pupil Premium Spending 2015/2016:

- Booster Groups – Year 5 and Year 6
- Employment of additional teacher in Year 5 to support target groups
- Interventions in each year group - targeting specific needs of target pupils (see below).
- Teaching of non-negotiables so that pupils embed key skills in reading/writing/maths.
- Increased classroom support staff – increasing the amount of high

quality feedback to children.

- On-going CPD for teachers/support staff – equipping them with strategies to help narrow the gaps in attainment between PP and non-PP pupils.

Measuring the Impact of Pupil Premium Spending:

- Every child qualifying for Pupil Premium is individually monitored to assess their academic progress and emotional/social well being – every half term.
- Any support given is provided on a case by case basis to meet the needs of the individual child with progress tracked every half term.
- Half termly tracking meetings, pupil progress meetings and data analysis.
- Observations, book scrutinies and learning walks – every half term.
- Pupil Conferencing – with Acting Deputy Head.
- Head Teacher termly report to Governors on the impact of Pupil Premium funding.
- It is acknowledged that some children qualifying for Pupil Premium funding are not struggling academically or socially. We ensure that these children receive support to further enhance their academic progress.

RECORD OF PUPIL PREMIUM GRANT SPENDING – 2015/2016

YEAR GROUP	ITEM/PROJECT	COST	OBJECTIVE	OUTCOME
Reception	Language Intervention Group	3 x TAs (10 hours each) (£9591)	Extend vocabulary and equip target pupils with skills which will enable them to develop in other areas.	Increased confidence. Increased attainment in reading, writing and spoken language.
Year 1 / 2	<p>Precision Monitoring – with target pupils – to extend skills in phonics, maths, etc.</p> <p>Daily reading – with target pupils</p> <p>5 Afternoons Maths and Writing Booster Groups for target Year 2 pupils.</p> <p>5 Mornings of Level 3 SSA support for target pupils – with focus on pre-teaching/precision monitoring/read</p>	<p>10 hours – TA2 (£3197)</p> <p>£3197</p> <p>£3197</p> <p>£6361</p>	<p>Maximising learning time through the deployment of additional resources.</p> <p>Development of Maths and English skills through gap analysis, addressing misconceptions and SATs revision</p>	<p>Increased attainment at end of Year 1 – Phonics Assessment.</p> <p>Increased attainment and progress in English and Maths at KS1</p>

	ing comprehension			
Year 3 / 4	Daily reading – with target pupils Maths and Writing Intervention groups – 5 afternoons per week – delivered by three TAs – with a focus on pre- teaching and securing non negotiables – mastering key skills. Precision Monitoring Creative Writing Support – D Tierney – 5 pms	£3197 £9591 £4240	Development of Maths and English skills through one to one and small group targeted support. To narrow the gaps in learning for all pupils across the school. Developing pupils’ confidence in all areas of their learning	Increased attainment in Reading, Writing and Maths. All children make expected/mo re than expected progress.
Year 5/6	Boosters HA and LA – after school Employment of additional Year 5 teacher – for 5 mornings per week 4 afternoons intervention	£1720 £13000 £4240	Development of Maths and English skills through gap analysis, addressing misconceptions and SATs revision. Maximising learning time through after school provision	Increased attainment and progress in English and Maths at the end of KS2.

	<p>group – with focus on SPAG/Reading Comprehension and Pre-Teaching</p> <p>Guided Reading sessions/Daily Reading with target pupils</p>	£3197		
<p>Acting Deputy – 2 days per week – focus on pupil premium</p>	<p>Pupil conferencing</p> <p>Parent conferencing</p> <p>Parent Workshops</p>	£9489	<p>To develop an overview of the needs of pupil premium children across the school and identify next steps.</p> <p>To develop strong links with parents and equip them with key skills to support learning at home.</p>	<p>Greater awareness of the needs of all groups of pupils across the school.</p> <p>Increased attainment levels.</p> <p>Parents fully engaged and active in their child's learning.</p>
	<p>Subsidise Breakfast Club/After School Club for premium pupils.</p>	£2000	<p>To ensure pupils have a nutritious diet and a good start to the school day.</p>	<p>Improved attendance and punctuality. Happy and healthy children, eager to</p>

				learn.
	Subsidise enrichment activities for pupil premium pupils.	£2000	To ensure pupils with pupil premium funding can access all aspects of the curriculum	Provide real life experiences that inspire target pupils and actively engage them in learning.
	Family Wise	£3000	To support families who require additional help from outside agencies	
	Multi-Skills and Multi-Sports Coach – 5 lunch time clubs per week and 3 breakfast classes per week	£5250	To improve fitness levels of target pupils. To develop social skills and interaction with other pupils	
	Data Analyst - 1 afternoon per week – producing assessment reports for monitoring and tracking purposes	£1000	To help identify target groups of pupils and establish next steps. To inform planning and delivery of lessons/interventions	

Total Spend: £87, 467