



Lammack Primary School

Lammack Values



We believe Lammack Primary School is a school for all. We are committed to serving the local community and surrounding areas. We recognise the multi-cultural, multi faith nature of the United Kingdom and understand the important role our school plays in promoting those values. This statement outlines how our work on Lammack Values underpins our Curriculum and encourages our children to celebrate diversity and work towards cohesion.

During the Summer Term 2016 all children took part in the democratic process of voting for the Lammack Values. All children and staff visited one of our two polling stations and submitted their vote for one of ten possible values. Once the votes were collected and counted the most popular 6 values became the new Lammack Values.

The children voted for:

Love

Determination

Honesty

Friendship

Teamwork

Respect



Lammack Primary School strongly believes in promoting diversity and celebrating differences and similarities. Events of all religions are celebrated through assemblies and RE lessons. Children are encouraged to respect other faiths and share their beliefs and understanding with one another.



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British Values

Democracy

The children at Lammack are involved in the democratic process of voting for Council Reps, ECO Councillors, Digital Leaders, LEA Reps and for the Lammack Values.

The School Council is now the United Nations with classes representing different countries. The first UN Day took place on December 1st where children learnt about their countries and traditions.

Mutual Respect

Respect is one of the Lammack Values which the children voted for. Respect is part of our Golden Rules and a general expectation for all members of our school community.

Our PSHE curriculum includes work on Respect.

The Rule Of Law

We have good relationships with the Local PCSOs, who visit school to talk about Law with Year 6.

The Year 6 children participate in Streetwise each year where they learn about Rules and Citizenship.

The Golden Rules are followed throughout school and children who do not follow the rules lose some Golden Time. During the loss of Golden Time children are given the chance to discuss what they did, why they did and how this affects their (or others') education.

Individual Liberty

Children have key roles and responsibilities throughout school. In Key Stage 2 children are Play Leaders, Mini Coaches, Prefects, Head Boy/Girls, Deputy Boys/Girls and also given roles and responsibilities within their classes. In both key stages children are part of the United Nations, Lammack Education Association and Eco Warriors.

Through our Golden Time Behaviour Strategy children are given a warning and enabled to make a choice before they lose their Golden Time. The children are encouraged to make choices about their behaviour and responsibilities around school.

Through the play leaders and mini coaches the children are encouraged to work together and play together.

Tolerance of those of other beliefs and faiths

Our RE curriculum focuses on all religions including Christianity and Islam.

We have visitors from Mosques and Lammack Methodist Church to talk to the children about special events and occasions.

Staff have visited a local Mosque to gain an understanding for the faith and beliefs of the children they teach.

Children celebrate Eid, Christmas and Easter etc together and respect other Religious occasions. Celebrations from all religions are included in assemblies throughout the year.