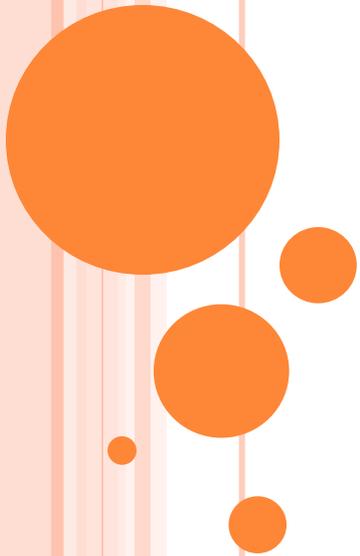


Welcome to Year 3



# Year 3 Staff

- 3C – Miss Carter
- 3A – Mr Ainscough
  
- We have support staff every morning and some afternoons.
  
- PPA cover –
  - 3C: Mrs Ordish
  - 3A: Mrs Trevelyan



# Maths

- Place value and times tables are a high priority.
- The children will be tested weekly on their times tables. Children are expected to be fluent in their x3, x4 & x8 tables by the end of the year. We do try to teach them all if possible.
- Expectations of the National Curriculum are very high, e.g.:
  - adding and subtracting fractions with common denominators;
  - formal addition and subtraction methods
  - Multiplication and division methods
  - understanding and counting in tenths;
  - dividing by 10 and 100 (including with decimal answers);
  - finding perimeter and area of compound shapes;
  - solving time conversion problems.
  - problem solving using skills covered in class.



# Reading

- It is imperative that children read at home daily.
- Whilst listening to your child read, it is beneficial to ask questions in relation to the text. There are question ideas in the Homework Diary.
- Whole class reading – fluency, expression, vocabulary, comprehension, enjoyment.
- Additional support Daily readers
- Love for reading.
- Please complete the reading section of the homework diary every time you hear your child read.



# Writing

- We will be covering a wide variety of genres this year: e.g. explanation texts, persuasive letters, poems, stories on a theme, stories in a familiar setting etc.
- Children should be starting to write longer pieces with good structure and coherence and including more adventurous vocabulary.
- We aim for the children to produce at least one extended piece of writing for each genre.
- High standards of presentation and organisation.
- Children are encouraged to apply the appropriate grammar where possible.
- Handwriting: correct letter formation and size; write on the line; use cursive handwriting; practise!



# Grammar

- Knowledge and correct use of grammar (spoken and written) is a key part of our English lessons.
- The start of each English lesson will have a grammar or punctuation focus. Children will then have the opportunity to apply their understanding.
- Children will continue to apply adjectives, verbs, adverbs, noun phrases and a range of conjunctions. They will also learn and understand the following terminology; clause, subordinate clause, direct speech and inverted commas.



# Assessment without levels

- Working towards the expected level
  - Working at the expected level
  - Working above the expected level (greater depth).
- 
- The level is based on the expectations of each year group. Whilst your child may have been assessed by the teacher as 'working above' during year 2, they may currently be 'working towards' the expected level in year 3.

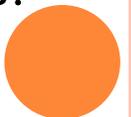


# Year 3 Topics

- Autumn – Ancient Greece  
“It’s all Greek to me!”
  - Spring – Stone Age  
“School of Rock”
  - Summer – Romans  
“Gruesome Gladiators”
  - We have a cross-curricular approach to topics. Geography, History, Art and DT will be taught through the topics.
  - We will be having topic launches within school as there will be no educational visits until Spring 1 at the earliest.
- 

# Homework

- Homework is set every Friday and should be handed in by the following Tuesday. We will be starting off using a combination of Purple Mash and Teams and will hopefully move towards a homework folder. Work needs to be completed to a high standard, using blue pen for written work and pencil for mathematics.
- In addition children should learn their spellings, times tables and read every day.
- Spellings will be based on the Year 3 spelling patterns and will be sent home on a sheet for the half term.
- We encourage the children to access Times Tables Rock Stars regularly to help in the learning of their times tables.
- Spellings and times tables will be tested on Friday mornings. Scores will be recorded in homework diaries.



# Behaviour

- We have high expectations of children's behaviour in school, both inside and outside the classroom.
- Children enjoy Golden Time on Friday afternoons, as a reward for good behaviour. If your child loses Golden Time, this will be recorded in their homework diary – please ensure this is checked and signed each week.
- Class reward systems – we use a Golden Time chart and team points to reward the children. Each week, certificates for star of the week, speaker of the week and handwriting are given out to children who have done well. There is also recognition each week for children who have displayed the school values and impressed the welfare staff.



# P.E. & Games

- Children will now have two P.E sessions each week. On the P.E days children should come to school in black leggings or tracksuit bottoms, a red top, their grey Lammack school jumper and a pair of trainers.
- We are very lucky to have a sports coach in school this year. Mr Mussachio will be teaching outdoor games to Year 3 this half term
- Year 3 P.E days are on a Monday and Thursday.
- Please ensure that no jewellery is worn. Children should remove religious amulets for the P.E session.



# Absence and Punctuality

- Children should arrive at school between 8.40am and 8.50 am.
- Children should be collected from the main entrance between 2.50pm and 3pm.
- Year 3 children must be collected by an adult or older sibling. Please inform us in writing if somebody different will be collecting your child.
- Every day in school matters so if children miss school due to holidays, fines will be imposed.



# Any questions?

Miss Carter –

[carter@lammack.blackburn.sch.uk](mailto:carter@lammack.blackburn.sch.uk)

Mr Ainscough –

[ainscough@lammack.blackburn.sch.uk](mailto:ainscough@lammack.blackburn.sch.uk)

We will respond to e-mails as soon as we can. For any urgent messages, please contact the office.

